

ISE



INTERNATIONAL
SCHOOL

WORLD LANGUAGES CURRICULUM STANDARDS ORGANIZED BY GRADE LEVEL

Curriculum standards are divided into five strands:

Communication

Culture

Connections

Comparisons

Communities

They were revised to fit ISE's student population.

Revised in 2012-13

World Languages Vision Statement

Language and communication are at the heart of the human experience. It is the aim of the program to nurture in students the ability to engage the world with a deeper understanding, with compassion, tolerance and to value the diversity of peoples. The school offers a dynamic and comprehensive language program that prepares students to participate fully, actively and directly in a world of many languages, histories and cultures.

We believe:

- Students will be equipped with the skills that will enable them to function in a language other than their own.
- Students will develop communication skills that allow them to compete effectively in the global community.
- Students will develop listening, speaking, reading, writing and cultural competence skills in the target and home languages.
- Students will use technology and other non-print sources to absorb information.
- Students will increase awareness of his/her own culture and appreciate the culture(s) of others.

World languages incorporates:

Communication
Culture
Connections
Comparisons
Communities

Japanese Curriculum Level 1

Unit of Study: Communication

Curriculum Standards	Learner Outcomes
<p>Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	<ul style="list-style-type: none"> • Exchange simple spoken and written information in Japanese utilizing cultural references where appropriate. <ul style="list-style-type: none"> ○ Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. ○ Express emotions, agreement and disagreement. ○ Make simple requests. ○ Ask for clarification. ○ Request help. ○ Give simple descriptions. ○ Comprehend basic directions. ○ Ask questions and provide responses based on highly familiar topics ○ Use sequenced information, such as the alphabet, days of the week, times, and counting numbers 0 to 100 in context. • Demonstrate skills necessary to sustain brief oral and written exchanges in Japanese. <ul style="list-style-type: none"> ○ Initiate, participate in, and close a brief oral or written exchange. ○ Use formal and informal forms of address. ○ Participate in oral and written exchanges in present time. ○ Participate in oral and written exchanges with some use of the near future and past. ○ Use gestures and body language to convey and comprehend messages. ○ Begin to self-correct with prompting. ○ Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.
<p>Interpretive Communication - Understand and interpret spoken and written Japanese on a variety of familiar topics, including authentic materials.</p>	<ul style="list-style-type: none"> • Understand simple spoken and written Japanese on highly familiar topics presented through a variety of media. <ul style="list-style-type: none"> ○ Identify main ideas and some details when reading and listening. ○ Understand simple, culturally authentic announcements, messages, and advertisements. ○ Understand simple instructions, such as classroom procedures. ○ Demonstrate Novice-Mid/High proficiency in listening and reading comprehension. • Interpret verbal and non-verbal cues to understand simple spoken and written messages in

	<p>Japanese.</p> <ul style="list-style-type: none"> ○ Differentiate among simple statements, questions and exclamations. ○ Recognize basic gestures, body language, and intonation that clarify a message. ○ Transfer prior knowledge of basic text structures to infer meaning.
Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.	<ul style="list-style-type: none"> • Present information orally and in writing that contains a variety of simple vocabulary, phrases, and patterns. <ul style="list-style-type: none"> ○ Present information gathered from a variety of sources such as informal conversations, class presentations, interviews, readings, and media. ○ Give basic information on highly familiar topic. ○ Demonstrate Novice-Mid proficiency in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics. • Present brief, rehearsed material in Japanese, such as dialogues, skits, poetry, and songs. <ul style="list-style-type: none"> ○ Demonstrate Novice-Mid/High proficiency in pronunciation and intonation when presenting rehearsed material. ○ Use simple gestures, facial and voice expression to reflect meaning.

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese cultures.	<ul style="list-style-type: none"> • Develop an awareness of common practices, products and perspectives of Japanese - speaking cultures. <ul style="list-style-type: none"> ○ Develop awareness of common customs, traditions and realities relating to daily life as well as celebrations. ○ Develop awareness of common tangible products relating to daily life and celebrations. ○ Develop awareness of expressive products relating to Japanese such as stories and songs.

Unit of Study: Connections

Curriculum Standards	Learner Outcomes
Reinforce and further their knowledge of other disciplines through the study of Japanese.	<ul style="list-style-type: none"> • Use information acquired in the study of Japanese and information acquired in other subject areas to reinforce one another. <ul style="list-style-type: none"> ○ Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where Japanese is spoken. ○ Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in Japanese(e.g. using basic math skills).

Unit of Study: Comparisons

Curriculum Standards	Learner Outcomes
Demonstrate understanding of the nature of language through comparisons of Japanese language and their own.	<ul style="list-style-type: none">• Compare basic elements of Japanese to the English language.<ul style="list-style-type: none">○ Recognize similarities and differences in sound systems, writing systems, cognates, gender, and level appropriate idioms.○ Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.
Demonstrate understanding of the concept of culture through comparisons of Japanese cultures and their own.	<ul style="list-style-type: none">• Demonstrate an understanding of the significance of culture through comparisons between Japanese culture(s) and the students' own culture.

Unit of Study: Communities

Curriculum Standards	Learner Outcomes
Use Japanese both within and beyond the school.	<ul style="list-style-type: none">• Identify situations and resources in which Japanese language skills and cultural knowledge may be applied beyond the classroom setting.<ul style="list-style-type: none">○ Identify examples of Japanese language and culture in the media, entertainment, and technology.○ Identify resources, such as individuals and organizations accessible through the community or the Internet that provide basic information about Japanese language and culture.

Japanese Curriculum Level 2

Unit of Study: Communication

Curriculum Standards	Learner Outcomes
<p>Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	<ul style="list-style-type: none"> • Exchange spoken and written information in Japanese utilizing cultural references where appropriate. <ul style="list-style-type: none"> ○ Express needs and preferences. ○ Express likes, dislikes, feelings and emotions. ○ Request clarification. ○ Give descriptions. ○ Ask questions and provide responses based on familiar topics. ○ Ask questions and provide responses about plans and events. ○ Use sequenced information, such as the alphabet, months, seasons, dates and counting numbers 101 to 10,000 in context. • Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in Japanese. <ul style="list-style-type: none"> ○ Initiate, participate in, and close an oral or written exchange. ○ Use simple paraphrasing to convey and comprehend messages. ○ Participate in oral and written exchanges in present time. ○ Participate in oral and written exchanges with some use of the near future and past. ○ Use culturally authentic gestures and body language to convey and comprehend messages. ○ Self-correct with prompting. ○ Demonstrate Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.
<p>Interpretive Communication - Understand and interpret spoken and written Japanese on a variety of familiar topics, including authentic materials.</p>	<ul style="list-style-type: none"> • Understand spoken and written Japanese on well-practiced and familiar topics presented through a variety of media. <ul style="list-style-type: none"> ○ Identify main ideas and essential details when reading and listening. ○ Interpret culturally authentic materials and information. ○ Understand and follow oral and written instructions. ○ Demonstrate Novice-High/Intermediate-Low1 proficiency in listening and reading comprehension. • Interpret verbal and non-verbal cues to understand spoken and written messages in Japanese.

	<ul style="list-style-type: none"> ○ Differentiate among statements, questions, and exclamations. ○ Interpret basic gestures, body language, and intonation that clarify a message. ○ Transfer prior knowledge of text structures to infer meaning.
Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.	<ul style="list-style-type: none"> • Present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. <ul style="list-style-type: none"> ○ Relate main ideas and essential details from level-appropriate print or non- print material. ○ Give brief, organized oral presentations, using visual and technological support as appropriate. ○ Write short, organized compositions, using visual and technological support as appropriate. ○ Prepare presentations demonstrating some understanding of the past and near future. ○ Demonstrate Novice-High proficiency in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics. • Present rehearsed and unrehearsed material in Japanese, including culturally authentic skits, poems, short narratives, and songs. <ul style="list-style-type: none"> ○ Demonstrate Novice-High proficiency in pronunciation and intonation when presenting material. ○ Use gestures, facial and voice expression to reflect meaning.

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese cultures.	<ul style="list-style-type: none"> • Understand practices, products and perspectives of the cultures where Japanese is spoken and how they are interrelated. <ul style="list-style-type: none"> ○ Understand common customs, traditions and realities relating to daily life as well as celebrations. ○ Understand cultural events. ○ Understand how geography of Japan influences daily practices.

Unit of Study: Connections

Curriculum Standards	Learner Outcomes
Reinforce and further their knowledge of other disciplines through the study of Japanese.	<ul style="list-style-type: none">• Use information acquired in the study of Japanese and information acquired in other subject areas to reinforce one another.<ul style="list-style-type: none">○ Give examples of the influence of Japanese and culture(s) on other subject areas, such as foreign words in the English language.○ Relate information acquired in other subjects discussed in Japanese class, such as the use of the metric system.

Unit of Study: Comparisons

Curriculum Standards	Learner Outcomes
Demonstrate understanding of the nature of language through comparisons of Japanese language and their own.	<ul style="list-style-type: none">• Develop a better understanding of the English language through the study of Japanese.<ul style="list-style-type: none">○ Compare vocabulary usage and structural patterns of Japanese with English.○ Use level-appropriate idiomatic expressions in Japanese.
Demonstrate understanding of the concept of culture through comparisons of Japanese cultures and their own.	<ul style="list-style-type: none">• Demonstrate an understanding of the similarities and differences between Japanese culture(s) and the students' own culture.

Unit of Study: Communities

Curriculum Standards	Learner Outcomes
Use Japanese both within and beyond the school.	<ul style="list-style-type: none">• Develop and apply Japanese language skills and cultural knowledge beyond the classroom setting.<ul style="list-style-type: none">○ Illustrate how Japanese language and culture(s) are evident in and through media, entertainment, and technology.○ Locate and use resources in Japanese, such as individuals and organizations accessible through the community or the Internet to reinforce basic knowledge of Japanese language and culture.

Japanese Curriculum Level 3

Unit of Study: Communication

Curriculum Standards	Learner Outcomes
<p>Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	<ul style="list-style-type: none"> • Exchange spoken and written information and ideas in Japanese with some originality and spontaneity, utilizing cultural references where appropriate. <ul style="list-style-type: none"> ○ Express needs and desires. ○ Share feelings and emotions. ○ Exchange opinions and preferences. ○ Give detailed descriptions. ○ Give and follow detailed directions and instructions. ○ Ask questions and provide responses on various topics and events from a variety of sources. • Initiate, sustain, and close oral and written exchanges in Japanese applying familiar vocabulary and structures to new situations. <ul style="list-style-type: none"> ○ Participate in extended oral and written exchanges in present time. ○ Participate in oral and written exchanges in the future and past. ○ Exchange information on familiar topics through various media. ○ Use paraphrasing, some circumlocution, and body language to convey and comprehend messages. ○ Self-correct without prompting. ○ Demonstrate Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.
<p>Interpretive Communication - Understand and interpret spoken and written Japanese on a variety of familiar topics, including authentic materials.</p>	<ul style="list-style-type: none"> • Understand spoken and written Japanese – Hiragana, Katakana or Kanji - on newly acquired and familiar topics presented through a variety of media. <ul style="list-style-type: none"> ○ Identify main ideas and supporting details from a variety of sources. ○ Understand culturally authentic materials and information. ○ Understand current events and issues presented through print and electronic media. ○ Follow instructions given in Japanese. ○ Understand simple connected discourse. ○ Demonstrate Intermediate-Low/Mid1 proficiency in listening and reading comprehension.
	<ul style="list-style-type: none"> • Interpret verbal and non-verbal cues to understand spoken and written messages in Japanese. <ul style="list-style-type: none"> ○ Differentiate among increasingly complex statements, questions, and exclamations.

	<ul style="list-style-type: none"> ○ Interpret basic gestures, body language, and intonation that clarify a message. ○ Transfer prior knowledge of text structures to infer meaning.
Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.	<ul style="list-style-type: none"> • Present information orally and in Hiragana, Katakana and/or Kanji using familiar and newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. <ul style="list-style-type: none"> ○ Summarize and communicate main ideas and supporting details from a variety of authentic language materials. ○ Produce brief oral and written presentations in the present with increasing proficiency, using visual and technological support as appropriate. ○ Prepare presentations across three time frames. ○ Demonstrate Intermediate-Low accuracy in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics. • Present rehearsed, unrehearsed as well as spontaneous materials in Japanese, including culturally authentic stories, poems, and/or skits. <ul style="list-style-type: none"> ○ Prepare and present culturally authentic poetry, skits or stories. ○ Prepare and present original essays, poetry, skits, or stories in Japanese, supported by visuals and/or technology, as appropriate. ○ Apply gestures, facial and voice expression more naturally to reflect meaning.

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese cultures.	<ul style="list-style-type: none"> • Understand and discuss practices, products and perspectives of Japanese culture(s) and how they are interrelated. <ul style="list-style-type: none"> ○ Discuss common customs, traditions and realities relating to daily life as well as celebrations. ○ Demonstrate understanding of cultural events. ○ Investigate the influence of geography on Japanese practices.

Unit of Study: Connections

Curriculum Standards	Learner Outcomes
Reinforce and further their knowledge of other disciplines through the study of Japanese.	<ul style="list-style-type: none">• Reinforce and broaden knowledge of connections between Japanese and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.<ul style="list-style-type: none">○ Relate topics studied in other subject areas to those studied in Japanese class.

Unit of Study: Comparisons

Curriculum Standards	Learner Outcomes
Demonstrate understanding of the nature of language through comparisons of Japanese language and their own.	<ul style="list-style-type: none">• Strengthen knowledge of the English language through the study and analysis of increasingly complex elements of Japanese.<ul style="list-style-type: none">○ Demonstrate understanding that language and meaning do not transfer directly from one language to another.○ Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of Japanese.
Demonstrate understanding of the concept of culture through comparisons of Japanese cultures and their own.	<ul style="list-style-type: none">• Investigate similarities and differences that exist between Japanese culture(s) and the students' own culture.

Unit of Study: Communities

Curriculum Standards	Learner Outcomes
Use Japanese both within and beyond the school.	<ul style="list-style-type: none">• Improve Japanese language skills and expand cultural understanding by accessing information beyond the classroom setting.<ul style="list-style-type: none">○ Extend Japanese language skills and cultural knowledge through the use of media, entertainment, and technology.○ Locate and use resources in Japanese, such as individuals and organizations accessible through the community or the Internet, to reinforce language and cultural knowledge.

Japanese Curriculum Level 4

Unit of Study: Communication

Curriculum Standards	Learner Outcomes
<p>Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	<ul style="list-style-type: none"> • Exchange a variety of oral and written information and ideas in Japanese on topics related to contemporary events and issues, utilizing cultural references where appropriate. <ul style="list-style-type: none"> ○ Express needs and desires. ○ Share emotions and preferences. ○ Elicit and express opinions and information. ○ Exchange personal reactions to spoken and written information related to Japanese culture(s). • Initiate, sustain, and close oral and written exchanges in Japanese applying familiar vocabulary and structures to new situations. <ul style="list-style-type: none"> ○ Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses. ○ Exchange ideas clearly using level-appropriate material. ○ Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages. ○ Use self-correction consistently. ○ Demonstrate Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.
<p>Interpretive Communication - Understand and interpret spoken and written Japanese on a variety of familiar topics, including authentic materials.</p>	<ul style="list-style-type: none"> • Understand spoken and written Japanese – Hiragana, Katakana and/or Kanji on new and familiar topics presented through a variety of media. <ul style="list-style-type: none"> ○ Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts. ○ Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works that are culturally authentic, such as radio and television segments or literary passages. ○ Understand and interpret current events and issues presented through print and electronic media. ○ Understand simple connected discourse. ○ Demonstrate Intermediate-Mid proficiency in listening and reading comprehension. • Interpret verbal and non-verbal cues to understand spoken and written messages in Japanese. <ul style="list-style-type: none"> ○ Differentiate among increasingly complex statements, questions, and exclamations.

	<ul style="list-style-type: none"> ○ Interpret basic gestures, body language, and intonation that clarify a message. ○ Transfer prior knowledge of text structures to infer meaning.
Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.	<ul style="list-style-type: none"> • Present information orally and in Hiragana, Katakana and/or Kanji using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. <ul style="list-style-type: none"> ○ Summarize and communicate main ideas and supporting details from a variety of authentic language materials. ○ Prepare and deliver well-organized oral presentations using visual and technological support as appropriate. ○ Compose well-organized samples of presentational writing, such as essays, using visual and technological support as appropriate. ○ Demonstrate Intermediate Mid proficiency in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics. • Present rehearsed, unrehearsed and spontaneous materials in Japanese, including culturally authentic stories, and/or skits. <ul style="list-style-type: none"> ○ Prepare and present organized culturally authentic poetry, skits or stories. ○ Prepare and present original essays, skits or stories in Japanese, supported by visuals and/or technology, as appropriate. ○ Apply culturally appropriate gestures, facial and voice expression naturally to reflect meaning.

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese cultures.	<ul style="list-style-type: none"> • Understand and discuss practices, products and perspectives of the Japanese culture(s) and how they are interrelated. <ul style="list-style-type: none"> ○ Discuss current cultural events. ○ Discuss cultural traditions and customs. ○ Research and report on some aspect of Japanese culture.

Unit of Study: Connections

Curriculum Standards	Learner Outcomes
Reinforce and further their knowledge of other disciplines through the study of Japanese.	<ul style="list-style-type: none">• Reinforce and broaden knowledge of connections between Japanese and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.<ul style="list-style-type: none">○ Identify and discuss how topics studied in other subject areas relate to those studied in Japanese class.

Unit of Study: Comparisons

Curriculum Standards	Learner Outcomes
Demonstrate understanding of the nature of language through comparisons of Japanese language and their own.	<ul style="list-style-type: none">• Expand knowledge of the English language through the study and analysis of linguistic elements of Japanese.<ul style="list-style-type: none">○ Recognize basic differences between Japanese pronunciation, vocabulary, and colloquial usage in countries and regions.○ Compare linguistic elements of Japanese and English, such as the different structures used to express time, tense, and mood.
Demonstrate understanding of the concept of culture through comparisons of Japanese cultures and their own.	<ul style="list-style-type: none">• Investigate the similarities and differences that exist between Japanese culture(s) and the students' own culture.

Unit of Study: Communities

Curriculum Standards	Learner Outcomes
Use Japanese both within and beyond the school.	<ul style="list-style-type: none">• Apply Japanese language skills and expand cultural understanding by accessing information beyond the classroom setting.<ul style="list-style-type: none">○ Discuss information acquired through the use of media, entertainment, and technology in Japanese.○ Locate and use resources in Japanese, such as individuals and organizations accessible through the community or the Internet, to reinforce understanding of Japanese language and culture.