

ISE



INTERNATIONAL
SCHOOL

LIBRARY CURRICULUM STANDARDS ORGANIZED BY GRADE LEVEL

Curriculum standards are divided into three strands:

Reading Skills

Inquiry and Critical Thinking Skills

Research and Communication Skills

The curriculum standards in this document were based on ICCSD (Iowa City Community School District) in the United States and were revised to fit ISE's student population. More information about the ICCSD Standards can be found at: <http://www.iccsd.k12.ia.us/library/Curriculum/Standards.htm>

Revised in 2010-2011

Library Vision Statement

The library is a gateway to learning. It fosters an environment in which staff, students and parents will be informed and dedicated towards higher level thinking within the 21st century.

We Believe:

- An effective library program is an integral part of the total educational process by fostering a love for literacy
- Students use the library to develop skills necessary to become 21st century independent learners.
- Library skills involve book literacy, media literacy, and information literacy.
- The library provides a welcome, stimulating environment for all types of research.
- The library is dedicated to the advancement of knowledge, promoting information literacy skills as the heart of academic success and lifelong learning.

Library incorporates:

Reading a variety of materials
Expanding knowledge through research
Selecting appropriate texts
Providing an inviting environment
Supporting classroom curriculum

Pre-Kindergarten Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests	<ul style="list-style-type: none">• Begins to select books based on personal interests.• Begins to use illustrations and other visual elements to understand text.• Begins to make connections to background knowledge (text to self).• Begins to understand the purpose of an author.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze, and evaluate, use, and create information	<ul style="list-style-type: none">• Begins to understand basic organizational pattern of library.• Begins to recognize parts of a book.

Unit of Study: Research and Communication Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically	<ul style="list-style-type: none">• Begins to use library materials responsibly.• Begins to understand expected library behaviors.

Kindergarten Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests	<ul style="list-style-type: none">• Selects books based on personal interests.• Uses illustrations and other visual elements to understand text.• Makes connections to background knowledge (text to self).• Distinguishes between fiction and nonfiction.• Begins to recognize story structure.• Identifies roles of author and illustrator.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze, and evaluate, use, and create information	<ul style="list-style-type: none">• Understands basic organizational pattern of library.• Recognizes parts of a book.

Unit of Study: Research and Communication Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands expected library behaviors.

Grade One Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Selects a “Just Right Book” independently for personal reading.• Uses illustrations and other visual elements to understand text.• Makes connections to background knowledge (text to self).• Uses predictions to understand text.• Recognizes basic story structure.• Begins to recognize different types of literature.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Understands basic organizational pattern of library.• Recognizes parts of a book.• Understands a fact as a true statement.• Recognizes nonfiction as a source of information.

Unit of Study: Communication and Research Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands and follows expected classroom behaviors.

Grade Two Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Selects a “Just Right Book” independently for personal reading.• Uses mental images to understand text.• Makes connections to background knowledge (text to self).• Begins to identify literary elements of character, plot, and setting.• Begins to recognize different types of literature.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Understands basic organizational pattern of library.• Understands how call numbers are used to locate books.• Recognizes parts of a book.• Begins to use nonfiction as a source of information.• Uses keywords to initiate an information search with guidance.

Unit of Study: Communication and Research Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands and follows expected classroom behaviors.

Grade Three Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Uses questions to understand text.• Uses retelling and paraphrasing to understand text.• Recognizes different types of literature/genres.• Begins to use text features to understand informational text.• Identifies literary elements of character, plot, and setting.• Selects a variety of “Just Right” fiction and nonfiction for independent reading.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Uses technology to locate information.• Understands how call numbers are used to locate books.• Uses nonfiction as a source of information.• Uses keywords to initiate an information search.• Uses technology appropriately to create and share information.• Begins to cite information sources.

Unit of Study: Communication and Research Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands expected library behaviors.• Begins to understand the ISE technology resources policies.• Works appropriately in groups.• Begins to understand intellectual property rights.

Grade Four Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Uses questions to understand text.• Uses summarizing to understand text.• Recognizes different types of literature/genres.• Uses literary element point of view.• Uses text features to understand informational text.• Selects a variety of “Just Right” fiction and nonfiction for independent reading.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Uses technology to locate information.• Understands how call numbers are used to locate books.• Uses nonfiction as a source of information.• Begins to identify information needed.• Begins to extract information from text based on need.• Uses technology appropriately to create and share information.• Cites information sources.

Unit of Study: Communication and Research Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands expected library behaviors.• Understands the ISE technology resources policies.• Works appropriately in groups.• Understand intellectual property rights.

Grade Five Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Uses questions to understand text.• Uses summarizing to understand text.• Recognizes different types of literature/genres.• Uses literary element point of view.• Uses text features to understand informational text.• Selects a variety of “Just Right” fiction and nonfiction for independent reading.

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Uses technology to locate information.• Uses nonfiction as a source of information.• Identifies information needed.• Uses keywords to initiate an information search.• Extracts information from text based on need.• Uses technology appropriately to create and share information.• Cites information sources.

Unit of Study: Communication and Research Skills

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly.• Understands expected library behaviors.• Understands the ISE technology resources policies.• Works appropriately in groups.• Understands intellectual property rights.

Grade Six Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Uses questions to understand text• Selects a variety of “Just Right” fiction and non fiction for independent reading

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• Uses technology to locate information• Uses nonfiction as a source of information• Identifies an information need<ul style="list-style-type: none">○ Identifies keywords to guide an information search• Uses keywords to initiate an information search• Extracts information from text based on need• Used technology appropriately to create and share information• Begins to evaluate information sources• Begins to cite information sources in MLA format

Unit of Study: Communication and Research

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Uses library materials responsibly• Understands expected library behaviors• Understand the ISE technology resources policies• Works appropriately in groups• Understands intellectual property rights

Grade Seven& Eight Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Is a competent and self motivated reader• Selects fiction and non fiction based on interest, need, and reading level• Develops a background in types of literature and literary elements• Connects ideas to personal interests and previous knowledge and experience• Applies critical thinking skills when reading, viewing and listening• Responds to literature and other creative expressions of information in varied formats

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• The learner accesses information efficiently and effectively<ul style="list-style-type: none">○ Recognizes and refines the need for information○ Identifies potential sources of information○ Develops and uses successful strategies for locating information○ Uses technology effectively to locate information○ Uses a variety of print and electronic tools to find information• The learner evaluates and extracts information critically and competently<ul style="list-style-type: none">○ Determines usefulness of information○ Selects and records information relevant to the problem and question at hand• The learner uses information accurately, creatively and ethically<ul style="list-style-type: none">○ Organizes information for practical application○ Creates and communicates information and ideas in appropriate formats○ Evaluates process and products based on information need and essential questions○ Practices ethical behavior with regard to information and information technology

Unit of Study: Communication and Research

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically.	<ul style="list-style-type: none">• Seeks information from diverse sources, contexts, disciplines and cultures• Respects the differing interests and experiences of others and seeks a variety of viewpoints• Respects intellectual property rights and understands the need for documenting sources• Uses technology and resources responsibly and ethically• Works independently and in groups to pursue information to solve problems• Participates and collaborates as a member of a team of learners

Grade Nine-Twelve Library Curriculum

Unit of Study: Reading Skills

Curriculum Standards	Learner Outcomes
Reads widely both for information and in pursuit of personal interests.	<ul style="list-style-type: none">• Is a competent and self motivated reader• Selects fiction and non fiction based on interest, need, and reading level• Develops a background in types of literature and literary elements• Connects ideas to personal interests and previous knowledge and experience• Applies critical thinking skills when reading, viewing and listening• Responds to literature and other creative expressions of information in varied formats

Unit of Study: Inquiry and Critical Thinking Skills

Curriculum Standards	Learner Outcomes
Uses inquiry and critical thinking skills to acquire, analyze and evaluate, use and create information.	<ul style="list-style-type: none">• The learner accesses information efficiently and effectively<ul style="list-style-type: none">○ Recognizes and refines the need for information○ Identifies a variety of potential sources of information○ Develops and uses successful strategies for locating information○ Uses technology effectively to locate information○ Uses a variety of print and electronic tools to find information• The learner evaluates and extracts information critically and competently<ul style="list-style-type: none">○ Determines accuracy, relevance, authority, and suitability○ Distinguishes among fact, point of view, and opinion○ Selects and records information relevant to the problem or question at hand• The learner uses information accurately, creatively, and ethically<ul style="list-style-type: none">○ Organizes information for practical application○ Creates and communicates information and ideas in appropriate formats○ Uses technology effectively to organize, present and document research findings○ Designs and develops information products and solutions both for school assignments and personal interests○ Evaluates process and products based on information need and essential questions○ Revises and improves process and product○ Practices ethical behavior with regard to information and information technology

Unit of Study: Communication and Research

Curriculum Standards	Learner Outcomes
Seeks multiple perspectives, shares information and ideas with others and uses information and resources ethically	<ul style="list-style-type: none">• Seeks information from diverse sources, contexts, disciplines and cultures• Respects the differing interests and experiences of others and seeks a variety of viewpoints• Respects intellectual property rights and understands the need for documenting sources• Uses technology and resources responsibly and ethically• Works independently and in groups to pursue information to solve problems• Participates and collaborates as a member of a team of learners