

ISE



INTERNATIONAL  
SCHOOL

# **THAI FOR NON-THAI CURRICULUM STANDARDS ORGANIZED BY GRADE LEVEL**

Curriculum standards are divided into ten strands:

- Reading
- Writing
- Listening
- Viewing
- Speaking
- Cultural understanding
- Religious and Belief
- History
- Geography
- Environmental Conversation

The curriculum standards in this document are based on Thai Ministry of Education standards.

Revised in 2010-2011

## **Thai Language and Culture for non-Thais Vision Statement**

Students use language skills to learn the language. All students will have opportunities to understand Thai culture, beliefs and customs as well as historical and politics events.

We believe:

- Each student learns language at his/her own rate and in their own way.
- Learning about Thai culture, history, religion, faith, politics and law are fundamental to the success of students living in Thai society.
- Students need to appreciate Thai culture, as it is the country they reside in.

Thai language and culture incorporates:

Reading

Writing

Listening

Viewing

Speaking

Cultural understanding

Religious and Belief

History

Geography

Environmental Conversation

## Level 1 Thai Language and Culture for Non-Thai Students

### Unit of Study: Listening, Viewing & Speaking (L1.1 / L1.2)

Curriculum Standards	Learner Outcomes
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Shows understanding of simple commands, short instructions, request, short statements and questions by responding with gesture or with single words or short phrases.</li> <li>• Responds briefly to simple questions with single words or short phrases supported by:               <ul style="list-style-type: none"> <li>○ Visual cues</li> </ul> </li> <li>• Makes simple requests.</li> <li>• Uses some basic colloquial expression.</li> <li>• Demonstrates basic understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Understands and uses basic words and expressions prevalent in classroom language.</li> <li>○ Responds to instructions, commands, directions, and questions physically or verbally.</li> <li>○ Matches spoken language to print or pictures.</li> </ul> </li> <li>• Demonstrates critical understanding of spoken discourse, relate information to personal experience and/or prior knowledge.</li> <li>• Demonstrates enjoyment and interest in spoken discourse:               <ul style="list-style-type: none"> <li>○ Sings along with songs and rhymes</li> <li>○ Asks for repetitions, clarifications, and explanations</li> </ul> </li> <li>• Demonstrates enjoyment of special types of spoken discourse.</li> </ul>
<p>Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.</p>	<ul style="list-style-type: none"> <li>• Uses appropriate language and gestures with adults and peers at school.</li> <li>• Communicates basic needs and courtesies:               <ul style="list-style-type: none"> <li>○ Greets others properly</li> <li>○ Uses polite forms of address and requests</li> <li>○ Asks for and give directions</li> <li>○ Asks for repetition and clarification</li> <li>○ Requests and gives information</li> <li>○ Asks and answers questions</li> </ul> </li> <li>• Speaks correctly, coherently, and spontaneously:               <ul style="list-style-type: none"> <li>○ Speaks in meaningful utterances</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Speaks with proper enunciation, stress, and intonation</li> <li>○ Speaks with an easy flow, especially when using recurrent classroom language.</li> </ul>
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**Unit of Study: Reading (L1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai	<ul style="list-style-type: none"> <li>• Demonstrates mastery of word recognition skills:               <ul style="list-style-type: none"> <li>○ Recognizes frequently used words at sight</li> <li>○ Infers meaning of words</li> </ul> </li> <li>• Recognizes letter - sound relationship of student's name and Thai numbers 1-10.</li> <li>• Recognizes the signs and names of Thai consonant classes and vowels.</li> <li>• Recognizes vowel - sounds both short and long vowels.</li> <li>• Demonstrates understanding of the tone marks' rules.</li> <li>• Recognizes simple words including nouns, pronouns, verbs related to the unit of instructions.</li> </ul>

**Unit of Study: Writing (L1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai	<ul style="list-style-type: none"> <li>• Copies one's name and simple sight words found in everyday context and copies Thai numbers from 1 – 10.</li> <li>• Practices writing all Thai consonants and vowels.</li> </ul>

**Unit of Study: Culture (C1.1 / C1.2)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students demonstrate an understanding of the similarities and differences between the Thai culture and the students' cultures and apply themselves appropriately with the Thai cultural practices.	<ul style="list-style-type: none"><li>• Acknowledges Thai cultural practices that are different from one's own practices and responds to the Thai practices appropriately.</li><li>• Uses appropriate Thai manners and gestures in the classroom, the community and religious places.</li></ul>
Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.	<ul style="list-style-type: none"><li>• Knows Thai greeting.</li><li>• Understands and practices Thai etiquette.</li><li>• Participates in cultural activities, Thai holidays and celebration / shows respect to religious activities.</li><li>• Knows geographical features, products and Thai literature of provinces related to the school trips / Know the province one lives in</li><li>• Understand the importance of Thai Monarchs</li><li>• Understand the meaning and shows respect to the National Anthem and Hymn to the King / King's Anthem</li></ul>

## Level 2 Thai Language and Culture for Non-Thai Students

### Unit of Study: Listening, Viewing & Speaking (L1.1 / L1.2)

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Shows understanding of short spoken phrases or statements and questions by responding with single words or short phrases.</li> <li>• Responds briefly to simple questions, provides basic information with short phrases supported by visual cues.</li> <li>• Makes simple requests or asks permission.</li> <li>• Uses some basic colloquial expressions.</li> <li>• Expresses personal feelings with single words or short phrases.</li> <li>• Recognizes and differentiates 2 tones and that tones differentiate meanings.</li> <li>• Demonstrates critical understanding of spoken discourse relates information to personal experience and/or prior knowledge.</li> <li>• Demonstrates enjoyment and interest in spoken discourse:               <ul style="list-style-type: none"> <li>○ Memorizes and recite poems, jokes, riddles, tongue twisters, etc.</li> <li>○ Sings along with songs and rhymes</li> <li>○ Asks for repetitions, clarifications, and explanations</li> </ul> </li> <li>• Demonstrates ability to communicate in a variety of social and academic situations.</li> <li>• Communicates in a participatory manner.</li> </ul>
<p>Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.</p>	<ul style="list-style-type: none"> <li>• Uses appropriate language and gestures with adults and peers at school.</li> <li>• Communicates basic needs and courtesies:               <ul style="list-style-type: none"> <li>○ Greets others properly</li> <li>○ Uses polite forms of address and requests</li> <li>○ Asks for and give directions</li> <li>○ Asks for repetition and clarification</li> <li>○ Requests and give information</li> <li>○ Asks and answer questions</li> </ul> </li> <li>• Speaks correctly, coherently, and spontaneously:               <ul style="list-style-type: none"> <li>○ Speaks in meaningful utterances</li> <li>○ Speaks with proper enunciation, stress, and intonation</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Speaks with an easy flow, especially when using recurrent classroom language</li> <li>○ Varies stress and intonation to reflect various attitudes and emotions</li> </ul>
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**Unit of Study: Reading (L1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students engage in conversations obtain and provide information, express feelings and exchange opinions in Thai	<ul style="list-style-type: none"> <li>• Demonstrates mastery of word recognition skills: <ul style="list-style-type: none"> <li>○ Recognizes frequently used words at sight</li> <li>○ Infers meaning of words</li> </ul> </li> <li>• Recognizes the signs and names of Thai consonant classes and vowels.</li> <li>• Recognizes vowel – sounds both short and long vowels.</li> <li>• Demonstrates understanding of the tone marks rules.</li> <li>• Expands knowledge of letter – sound relationship.</li> <li>• Recognizes common public signs.</li> <li>• Begins to decode simple words.</li> <li>• Understands parts of speech, such as nouns, pronouns, verbs, adjective, simple classifiers, prepositions and including and / but.</li> <li>• Demonstrates basic understanding of what is read by answering factual and simple inferential questions about text.</li> </ul>

**Unit of Study: Writing (L1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students engage in conversations obtain and provide information, express feelings and exchange opinions in Thai	<ul style="list-style-type: none"> <li>• Copies one’s name and simple sight words found in everyday context and copy Thai numbers from 1 – 100.</li> <li>• Practices writing all Thai consonants, vowels and tones.</li> <li>• Copies sight words and phrases found in familiar contexts.</li> <li>• Writes letters of one’s name and writes Thai numbers 1 – 5 in order.</li> <li>• Demonstrates ability to write easy words and short sentences about familiar topics.</li> <li>• Demonstrates ability to write accurately.</li> </ul>



**Unit of Study: Culture (C1.1 / C1.2)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students demonstrate an understanding of the similarities and differences between the Thai culture and the students' cultures and apply themselves appropriately with the Thai cultural practices.	<ul style="list-style-type: none"><li>• Acknowledges Thai cultural practices that are different from one's own practices and responds to the Thai practices appropriately</li><li>• Uses appropriate Thai manners and gestures in the classroom, the community and the religious place</li><li>• Develops understanding, appreciation, and empathy towards the target culture:<ul style="list-style-type: none"><li>○ Explains differences between native and target language cultural patterns objectively</li></ul></li><li>• Promotes what one considers positive aspects of the target culture</li></ul>
Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.	<ul style="list-style-type: none"><li>• Knows Thai greetings</li><li>• Understands and practices Thai etiquette</li><li>• Participates in cultural activities, Thai holidays and celebration / show respect to religious activities</li><li>• Knows geographical features, products and Thai literature of provinces related to the school trips / Knows the province one lives in</li><li>• Understands the importance of Thai Monarchs</li><li>• Understands the meaning and show respect to the National Anthem and Hymn to the King / King's Anthem</li><li>• Develops empathy toward target language culture</li></ul>

## Level 3 Thai Language and Culture for Non-Thai Students

### Unit of Study: Listening, Viewing & Speaking (L1.1 / L1.2)

Curriculum Standards	Learner Outcomes
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Shows understanding of short spoken passages made up of familiar language by identifying the main points and expressing personal responses.</li> <li>• Asks simple questions and responds with short phrases.</li> <li>• Requests assistance or asks permission.</li> <li>• Uses some colloquial expressions.</li> <li>• Expresses opinions or feelings with short phrases.</li> <li>• Makes simple telephone conversation.</li> <li>• Recognizes and differentiates 3 tones and that tones differentiate meanings.</li> <li>• Demonstrates critical understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Relates information to personal experience and/or prior knowledge</li> <li>○ Recognizes and describes attitudes and emotions</li> </ul> </li> <li>• Asks for repetitions, clarifications, and explanations.</li> <li>• Communicates in a participatory manner.</li> <li>• Develops basic understanding of short passages of spoken discourse.</li> <li>• Demonstrates advanced understanding of spoken discourse.</li> <li>• Demonstrates ability to speak fluently and accurately.</li> </ul>
<p>Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.</p>	<ul style="list-style-type: none"> <li>• Uses appropriate language according to ages, status and contexts.</li> <li>• Uses pronouns and vocabulary related to social status and ages.</li> <li>• Communicates basic needs and courtesies:               <ul style="list-style-type: none"> <li>○ Greets others properly</li> <li>○ Uses polite forms of address and requests</li> <li>○ Asks for and gives directions</li> <li>○ Asks for repetition and clarification</li> <li>○ Requests and gives information</li> <li>○ Asks and answers questions</li> </ul> </li> <li>• Speaks correctly, coherently, and spontaneously:               <ul style="list-style-type: none"> <li>○ Speaks in meaningful utterances</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Speaks with proper enunciation, stress, and intonation</li> <li>○ Speaks with an easy flow, especially when using recurrent classroom language</li> <li>○ Varies stress and intonation to reflect various attitudes and emotions</li> <li>• Communicates a variety of interactive and transactional tasks: <ul style="list-style-type: none"> <li>○ Expresses and justifies point of view about a certain topic</li> <li>○ Describes and comment on events, behaviors, and actions</li> </ul> </li> <li>• Takes part in group activities and discussions: <ul style="list-style-type: none"> <li>○ Participates in group games, surveys, dramatizations, storytelling, etc.</li> <li>○ Keeps interruptions brief and purposeful</li> </ul> </li> <li>• Demonstrates ability to communicate in a variety of social and academic situations.</li> </ul>
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**Unit of Study: Reading (L1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Demonstrates mastery of word recognition skills: <ul style="list-style-type: none"> <li>○ Recognizes frequently used words at sight</li> <li>○ Infers meaning of words</li> </ul> </li> <li>• Recognizes the signs and names of Thai consonant classes and vowels.</li> <li>• Recognizes vowel – sound both short and long vowels.</li> <li>• Demonstrates understanding of the tone marks rules.</li> <li>• Reads sight words and phrases.</li> <li>• Reads common public signs.</li> <li>• Decodes simple words related to topics learned.</li> <li>• Comprehends and interprets what is read: <ul style="list-style-type: none"> <li>○ Makes plausible predictions of outcomes</li> <li>○ Relates information to real life, experiences, and prior knowledge</li> <li>○ Suggests a different conclusion to a story</li> </ul> </li> <li>• Reads effectively <ul style="list-style-type: none"> <li>○ Demonstrates ability to read texts, at a reasonable rate, with understanding</li> <li>○ Demonstrates critical understanding of what is read</li> <li>○ Demonstrates awareness of rhetorical features of text</li> </ul> </li> </ul>

### Unit of Study: Writing (L1.1)

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai	<ul style="list-style-type: none"><li>• Writes simple words and phrases.</li><li>• Writes letters of one's name and writes Thai numbers 1 – 10 in order.</li><li>• Demonstrates ability to write short sentences about familiar topics.</li><li>• Demonstrates ability to produce short pieces of academic writing.</li><li>• Demonstrates ability to write correctly, coherently, and fluently.</li><li>• Demonstrates ability to write accurately, fluently, and coherently:<ul style="list-style-type: none"><li>○ Writes grammatical, meaningful sentences using the proper punctuation marks</li></ul></li><li>• Uses appropriate transitional, paragraphing, sentence length, etc.</li></ul>

### Unit of Study: Culture (C1.1 / C1.2)

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
Students demonstrate an understanding of the similarities and differences between the Thai culture and the students' cultures and apply themselves appropriately with the Thai cultural practices.	<ul style="list-style-type: none"><li>• Acknowledges Thai cultural practices that are different from one's own practices and responds to the Thai practices appropriately.</li><li>• Uses appropriate Thai manners and gestures in the classroom, the community and religious place.</li><li>• Compares and explains similarities and differences of Thai and student's cultural practices.</li><li>• Follows Thai practices appropriately.</li><li>• Develops understanding, appreciation, and empathy towards the target culture:<ul style="list-style-type: none"><li>○ Explains differences between native and target language cultural patterns objectively</li><li>○ Promotes what one considers positive aspects of the target culture</li></ul></li><li>• Demonstrates familiarity with typical custom and behaviors in the target language as presented in authentic texts (newspapers, film, radio and television programs):<ul style="list-style-type: none"><li>○ Identifies appropriate protocol in relation to socialization</li></ul></li><li>• Identifies customs, habits, and special occasions.</li></ul>
Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai	<ul style="list-style-type: none"><li>• Knows Thai greetings.</li><li>• Understands and practices Thai etiquette.</li><li>• Participates in cultural activities, Thai holidays and celebration / shows respect to religious activities.</li></ul>

<p>literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.</p>	<ul style="list-style-type: none"><li>• Knows geographical features, products and Thai literature of provinces related to the school trips / Knows the province one lives in.</li><li>• Understands the importance of Thai Monarchs.</li><li>• Understands the meaning and shows respect to the National Anthem and Hymn to the King / King's Anthem.</li><li>• Recognizes and understands the meaning of the symbols representing the three primary national institutions.</li><li>• Describes the Thai cultural practices, products, geographical features, and Thai literature in different regions.</li><li>• Demonstrates awareness of various customs, traditions, behaviors, and facts related to the target language culture.</li><li>• Develops understanding of culturally significant expressions.</li></ul>
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## Level 4 Thai Language and Culture for Non-Thai Students

### Unit of Study: Listening, Viewing & Speaking (L 1.1 / L1.2)

Curriculum Standards	Learner Outcomes
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Shows understanding of extended passages spoken in familiar contexts by identifying the main points and some supporting details or expressing personal responses.</li> <li>• Asks for information, explanations or talk about needs and wants.</li> <li>• Uses some colloquial expressions.</li> <li>• Expresses opinions or feelings.</li> <li>• Describes objects, events, places and people using familiar vocabulary and grammatical patterns.</li> <li>• Engages in simple conversation.</li> <li>• Handles basic phone situations.</li> <li>• Recognizes and differentiates 4-5 tones and that tones differentiate meanings.</li> <li>• Develops basic understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Understands and uses basic words and expressions prevalent in classroom language</li> <li>○ Responds to instructions, commands, directions, and questions physically or verbally</li> <li>○ Identifies the main points and supporting details</li> <li>○ Matches spoken language to print or pictures</li> </ul> </li> <li>• Demonstrates critical understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Draws inferences related to themes, characters, actions, and events</li> <li>○ Recognizes and describes attitudes and emotions.</li> <li>○ Makes predictions about the conclusion of a story or the results of an experiment</li> <li>○ Distinguishes between fact and opinion.</li> <li>○ Relates information to personal experience and/or prior knowledge</li> </ul> </li> <li>• Demonstrates awareness of linguistic and organizational features of spoken discourse:               <ul style="list-style-type: none"> <li>○ Identifies dialectal features (syntax and vocabulary choice)</li> <li>○ Identifies style and registers markers</li> </ul> </li> <li>• Demonstrates ability to perform advanced oral communication tasks in academic contexts.</li> <li>• Demonstrates ability to work with others on projects.</li> </ul>
<p>Students demonstrate an understanding of the relationship between Thai language and culture,</p>	<ul style="list-style-type: none"> <li>• Uses appropriate language according to ages, status and contexts.</li> <li>• Uses pronouns and vocabulary related to social status and ages.</li> <li>• Communicates basic needs and courtesies:</li> </ul>

<p>and use Thai appropriately for different occasions both within and beyond the school setting.</p>	<ul style="list-style-type: none"> <li>○ Greets others properly</li> <li>○ Uses polite forms of address and requests</li> <li>○ Asks for and gives directions</li> <li>○ Asks for repetition and clarification</li> <li>○ Requests and gives information</li> <li>○ Asks and answers questions</li> <li>• Speaks correctly, coherently, and spontaneously: <ul style="list-style-type: none"> <li>○ Speaks in meaningful utterances</li> <li>○ Speaks with proper enunciation, stress, and intonation</li> <li>○ Speaks with an easy flow, especially when using recurrent classroom language</li> <li>○ Varies stress and intonation to reflect various attitudes and emotions</li> </ul> </li> <li>• Communicates a variety of interactive and transactional tasks: <ul style="list-style-type: none"> <li>○ Expresses and justifies point of view about a certain topic</li> <li>○ Makes a presentation on a researched topic.</li> <li>○ Describes and comments on events, behaviors, and actions</li> </ul> </li> <li>• Takes part in group activities and discussions: <ul style="list-style-type: none"> <li>○ Participates in group games, surveys, dramatizations, storytelling, etc.</li> <li>○ Keeps interruptions brief and purposeful</li> <li>○ Takes on different roles in a conversation (initiator, developer, commentator, etc.)</li> </ul> </li> <li>• Demonstrates ability to communicate in a variety of social and academic situations.</li> </ul>
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**Unit of Study: Reading (L 1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Reads and understands short phrases and simple sentences.</li> <li>• Demonstrates basic understanding of authentic texts in various content areas.</li> <li>• Demonstrates the ability to synthesize and assimilates new information.</li> <li>• Demonstrates increasing awareness and appreciation of linguistic and stylistic features of text.</li> <li>• Demonstrates mastery of word recognition skills: <ul style="list-style-type: none"> <li>○ Recognizes frequently used words at sight</li> <li>○ Infers meaning of words and special expressions from context</li> </ul> </li> <li>• Demonstrates basic understanding of what is read: <ul style="list-style-type: none"> <li>○ Identifies events in a story and ideas in a text, etc.</li> </ul> </li> <li>• Comprehends and interprets what is read: <ul style="list-style-type: none"> <li>○ Makes plausible predictions of outcomes</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Relates information to real life, experiences, and prior knowledge</li> <li>○ Suggests a different conclusion to a story</li> <li>• Reads for pleasure and enjoyment: <ul style="list-style-type: none"> <li>○ Reports on extensive reading highlighting points of interest</li> <li>○ Consults magazines, newspapers, references, atlases, encyclopedias, and computer database for more information on topics read</li> <li>○ Learns by heart and reads aloud favorite poems, quotations, proverbs, etc.</li> </ul> </li> <li>• Reads effectively: <ul style="list-style-type: none"> <li>○ Demonstrates ability to read texts, at a reasonable rate, with understanding</li> <li>○ Demonstrates critical understanding of what is read</li> <li>○ Demonstrates awareness of rhetorical features of text</li> </ul> </li> </ul>
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**Unit of Study: Writing (L 1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feelings and exchange opinions in Thai</p>	<ul style="list-style-type: none"> <li>• Writes familiar words, phrases and simple sentences.</li> <li>• Demonstrates ability to produce different forms of writing at the paragraph level.</li> <li>• Demonstrates ability to work with others to produce pieces of writing.</li> <li>• Demonstrates ability to communicate meaningful, purposeful messages: <ul style="list-style-type: none"> <li>○ Supplies biographical information on forms</li> <li>○ Writes short messages, notes, and letters</li> <li>○ Explains opinion in relation to a topic</li> <li>○ Paraphrases/translates important messages and notices</li> </ul> </li> <li>• Demonstrates ability to reinterpret input: <ul style="list-style-type: none"> <li>○ Writes short research papers</li> <li>○ Expresses and supports a point of view in relation to textual information</li> <li>○ Describes and comments on an incident</li> <li>○ Participates in group writing (reading other’s writing and writing to continue the sequence of events)</li> </ul> </li> <li>• Demonstrates ability to write accurately, fluently, and coherently: <ul style="list-style-type: none"> <li>○ Writes grammatical, meaningful sentences using the proper punctuation marks</li> <li>○ Writes using proper register.</li> <li>○ Uses formal and informal language as required by the task (social, academic personal, etc.)</li> <li>○ Maintains thematic unity in the produced text.</li> </ul> </li> <li>• Uses appropriate transitional, paragraphing, sentence length, etc.</li> </ul>



**Unit of Study: Culture (C1.1 / C1.2)**

Curriculum Standards	Learner Outcomes
<p>Students demonstrate an understanding of the similarities and differences between the Thai culture and the students' cultures and apply themselves appropriately with the Thai cultural practices.</p>	<ul style="list-style-type: none"> <li>• Acknowledges Thai cultural practices that are different from one's own practices and responds to the Thai practices appropriately</li> <li>• Uses appropriate Thai manners and gestures in the classroom, the community and the religious place</li> <li>• Compares and explains similarities and differences of Thai and student's cultural practices, Thai holidays and celebrations</li> <li>• Follows Thai practices appropriately</li> <li>• Develops understanding, appreciation, and empathy towards the target culture:               <ul style="list-style-type: none"> <li>○ Explains differences between native and target language cultural patterns objectively</li> <li>○ Promotes what one considers positive aspects of the target culture</li> </ul> </li> <li>• Understands the cultural bases of meaning:               <ul style="list-style-type: none"> <li>○ Explains frequently used idiomatic expressions and proverbs.</li> <li>○ Explain the connotations of words.</li> </ul> </li> </ul>
<p>Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.</p>	<ul style="list-style-type: none"> <li>• Knows Thai greeting</li> <li>• Understands and practices Thai etiquettes</li> <li>• Participates in cultural activities, Thai holidays and celebration / show respect to religious activities</li> <li>• Knows geographical features, products and Thai literature of provinces related to the school trips / Knows the province one lives in</li> <li>• Understands the importance of Thai Monarchs</li> <li>• Understands the meaning and shows respect to the National Anthem and Hymn to the King / King's Anthem</li> <li>• Recognizes and understands the meaning of the symbols representing the three primary national institutions</li> <li>• Describes the Thai cultural practices, products, geographical features, and Thai literature in different regions</li> <li>• Explains knowledge of Thai cultural events, cultural practices, products, geographical features and Thai literature in different regions</li> <li>• Recognizes and understands the roles and responsibilities of the King and the Queen of Thailand</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Demonstrates increasing awareness of cultural patterns of target language.</li><li>• Develops increasing understanding of culturally significant expressions.</li></ul> |
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## Level 5 Thai Language and Culture for Non-Thai Students

### Unit of Study: Listening, Viewing & Speaking (L 1.1 / L1.2)

Curriculum Standards	Learner Outcomes
<p>Students engage in conversations, obtain and provide information, express feeling and exchange opinion in Thai</p>	<ul style="list-style-type: none"> <li>• Shows understanding of extended passages spoken at near normal speed with little repetition by identifying the main points, supporting details in various contexts.</li> <li>• Provides detailed descriptions / information with vocabulary adequate for topics.</li> <li>• Uses some colloquial expressions.</li> <li>• Expresses opinions, feelings, and reasons.</li> <li>• Produces extended responses or presents information in a coherent connected discourse.</li> <li>• Narrates experiences or makes future plans.</li> <li>• Engages and maintains conversations / participates in discussions.</li> <li>• Provides information on the phone.</li> <li>• Demonstrates ability to manipulate language for purposes of effective communication.</li> <li>• Demonstrates ability to perform a range of oral communication tasks in academic contexts.</li> <li>• Develops basic understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Understands and uses basic words and expressions prevalent in classroom language</li> <li>○ Responds to instructions, commands, directions, and questions physically or verbally</li> <li>○ Identifies the main points and supporting details</li> <li>○ Matches spoken language to print or pictures</li> </ul> </li> <li>• Demonstrates critical understanding of spoken discourse:               <ul style="list-style-type: none"> <li>○ Draws inferences related to themes, characters, actions, and events</li> <li>○ Recognizes and describes attitudes and emotions.</li> <li>○ Makes predictions about the conclusion of a story or the results of an experiment</li> <li>○ Distinguishes between fact and opinion.</li> <li>○ Relates information to personal experience and/or prior knowledge</li> </ul> </li> <li>• Demonstrates awareness of linguistic and organizational features of spoken discourse:               <ul style="list-style-type: none"> <li>○ Identifies dialectal features (syntax and vocabulary choice )</li> <li>○ Identifies style and register markers</li> <li>○ Identifies methods of development (narration, description, definition, argumentation, etc.)</li> </ul> </li> <li>• Demonstrates ability to perform advanced oral communication tasks in academic contexts.</li> <li>• Demonstrates ability to work with others on projects.</li> </ul>

<p>Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.</p>	<ul style="list-style-type: none"> <li>• Uses appropriate language according to ages, status and contexts.</li> <li>• Uses pronouns and vocabulary related to social status and ages.</li> <li>• Communicates basic needs and courtesies: <ul style="list-style-type: none"> <li>○ Greets others properly</li> <li>○ Uses polite forms of address and requests</li> <li>○ Asks for and gives directions</li> <li>○ Asks for repetition and clarification</li> <li>○ Requests and gives information</li> <li>○ Asks and answers questions</li> </ul> </li> <li>• Speaks correctly, coherently, and spontaneously: <ul style="list-style-type: none"> <li>○ Speaks in meaningful utterances</li> <li>○ Speaks with proper enunciation, stress, and intonation</li> <li>○ Speaks with an easy flow, especially when using recurrent classroom language</li> <li>○ Varies stress and intonation to reflect various attitudes and emotions</li> </ul> </li> <li>• Communicates a variety of interactive and transactional tasks: <ul style="list-style-type: none"> <li>○ Expresses and justifies point of view about a certain topic</li> <li>○ Makes a presentation on a researched topic.</li> <li>○ Describes and comments on events, behaviors, and actions</li> <li>○ Gives a speech on a special occasion</li> </ul> </li> <li>• Takes part in group activities and discussions: <ul style="list-style-type: none"> <li>○ Participates in group games, surveys, dramatizations, storytelling, etc.</li> <li>○ Keeps interruptions brief and purposeful</li> <li>○ Takes on different roles in a conversation (initiator, developer, commentator, etc.)</li> </ul> </li> <li>• Demonstrates ability to communicate in a variety of social and academic situations.</li> </ul>
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**Unit of Study: Reading (L 1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feeling and exchange opinion in Thai</p>	<ul style="list-style-type: none"> <li>• Reads and understands a variety of short written instructions, public signs, basic information on product labels, short paragraphs or simple stories.</li> <li>• Demonstrates ability to read varied texts efficiently.</li> <li>• Demonstrates the ability to infer and interact with text.</li> <li>• Demonstrates awareness and appreciation of the language used in specialized texts (literature, science, mathematics, etc.)</li> <li>• Demonstrates the ability to synthesize and assimilate new information.</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrates increasing awareness and appreciation of linguistic and stylistic features of text.</li> <li>• Demonstrates mastery of word recognition skills: <ul style="list-style-type: none"> <li>○ Recognizes frequently used words at sight</li> <li>○ Infers meaning of words and special expressions from context</li> </ul> </li> <li>• Demonstrates basic understanding of what is read: <ul style="list-style-type: none"> <li>○ Identifies events in a story and ideas in a text, etc.</li> <li>○ Answers factual and simple inferential questions about text</li> <li>○ Identifies basic terminology and concepts in specialized texts</li> </ul> </li> <li>• Comprehends and interprets what is read: <ul style="list-style-type: none"> <li>○ Makes plausible predictions of outcomes</li> <li>○ Relates information to real life, experiences, and prior knowledge</li> <li>○ Suggests a different conclusion to a story</li> <li>○ Identifies bias, attitudes, intentions, faulty evidence, false conclusions, etc.</li> </ul> </li> <li>• Reads for pleasure and enjoyment: <ul style="list-style-type: none"> <li>○ Reports on extensive reading highlighting points of interest</li> <li>○ Consults magazines, newspapers, references, atlases, encyclopedias, and computer database for more information on topics read learns by heart and reads aloud favorite poems, quotations, proverbs, etc.</li> </ul> </li> <li>• Reads effectively <ul style="list-style-type: none"> <li>○ Demonstrates ability to read texts, at a reasonable rate, with understanding</li> <li>○ Demonstrates critical understanding of what is read</li> </ul> </li> <li>• Demonstrates awareness of rhetorical features of text.</li> </ul>
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**Unit of Study: Writing (L 1.1)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students engage in conversations, obtain and provide information, express feeling and exchange opinion in Thai</p>	<ul style="list-style-type: none"> <li>• Writes simple sentences, short paragraphs about familiar topic.</li> <li>• Demonstrates ability to produce various writing forms of varying lengths.</li> <li>• Demonstrates ability to communicate meaningful, purposeful messages: <ul style="list-style-type: none"> <li>○ Supplies biographical information on forms</li> <li>○ Writes short messages, notes, and letters</li> <li>○ Explains opinion in relation to a topic</li> <li>○ Paraphrases/translates important messages and notices</li> <li>○ Writes a set of directions with illustrations (map to one's house)</li> <li>○ Writes a report on a topic in a subject matter area.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Writes journals</li> <li>• Demonstrates ability to reinterpret input: <ul style="list-style-type: none"> <li>○ Writes short research papers</li> <li>○ Expresses and supports a point of view in relation to textual information</li> <li>○ Describes and comments on an incident</li> <li>○ Participates in group writing (reading other’s writing and writing to continue the sequence of events)</li> </ul> </li> <li>• Demonstrates ability to write accurately, fluently, and coherently: <ul style="list-style-type: none"> <li>○ Writes grammatical, meaningful sentences using the proper punctuation marks</li> <li>○ Writes using proper register.</li> <li>○ Uses formal and informal language as required by the task (social, academic personal, etc.)</li> <li>○ Maintains thematic unity in the produced text.</li> <li>○ Uses appropriate transitional, paragraphing, sentence length, etc.</li> <li>○ Develops paragraphs adequately</li> </ul> </li> <li>• Demonstrates ability to apply critical thinking skills to research activities.</li> </ul>
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**Unit of Study: Culture (C1.1 / C1.2)**

<b>Curriculum Standards</b>	<b>Learner Outcomes</b>
<p>Students demonstrate an understanding of the similarities and differences between the Thai culture and the students’ cultures and apply themselves appropriately with the Thai cultural practices.</p>	<ul style="list-style-type: none"> <li>• Acknowledges Thai cultural practices that are different from one’s own practices and responds to the Thai practices appropriately.</li> <li>• Uses appropriate Thai manners and gestures in the classroom, the community and the religious place.</li> <li>• Compares and explains similarities and differences of Thai and student’s cultural practices, Thai holidays and celebrations.</li> <li>• Follows Thai practices appropriately.</li> <li>• Develops understanding, appreciation, and empathy towards the target culture: <ul style="list-style-type: none"> <li>○ Explains differences between native and target language cultural patterns objectively</li> <li>○ Promotes what one considers positive aspects of the target culture</li> </ul> </li> <li>• Understands the cultural bases of meaning: <ul style="list-style-type: none"> <li>○ Explains frequently-used idiomatic expressions and proverbs</li> <li>○ Explains the connotations of words</li> </ul> </li> <li>• Demonstrates understanding of cultural situations, attitudes, and beliefs.</li> <li>• Demonstrates awareness of cultural allusions in text.</li> </ul>
<p>Students use English or the school</p>	<ul style="list-style-type: none"> <li>• Understands and practices Thai etiquettes.</li> </ul>

primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.

- Participates in cultural activities, Thai holidays and celebration / show respect to religious activities.
- Knows geographical features, products and Thai literature of provinces related to the school trips / Knows the province one lives in
- Understands the importance of Thai Monarchs.
- Understands the meaning and shows respect to the National Anthem and Hymn to the King / King's Anthem.
- Recognizes and understands the meaning of the symbols representing the three primary national institutions.
- Describes the Thai cultural practices, products, geographical features, and Thai literature in different regions.
- Explains knowledge of Thai cultural events, cultural practices, products, geographical features and Thai literature in different regions.
- Recognizes and understands the roles and responsibilities of the King and the Queen of Thailand.
- Demonstrates increasing awareness of cultural patterns of target language.
- Develops increasing understanding of culturally significant expressions.