

ISE



INTERNATIONAL
SCHOOL

THAI FOR THAI CURRICULUM STANDARDS ORGANIZED BY GRADE LEVEL

Curriculum standards are divided into eleven strands:

- Reading
- Writing
- Listening
- Viewing
- Speaking
- Cultural understanding
- Religious and Belief
- History
- Politics and Law
- Geography
- Environmental Conversation

The curriculum standards in this document are based on Thai Ministry of Education standards.

Revised in 2010-2011

Thai Language and Culture for Thais Vision Statement

Students use language skills to communicate effectively and to be successful in academics. All students will have opportunities to develop language skills, to understand cultural knowledge, beliefs and customs as well as historical and politics events. Students should be able to pursue life's goals and participate fully, as productive members of society.

We believe:

- Each student learns language at his/her own rate and in their own way.
- Full literacy is the goal for every child.
- Students will understand proper usage of correct sentence structure, tone and expression.
- Reading is essential; it enables students to gain access to written ideas and knowledge of the world.
- Literary analysis and reflection help students become critical readers who understand both their own and other cultures.
- Students should use writing as a way to express their thoughts and feelings to others.
- The student's ability to write clearly is essential for effective communication.
- Learning about Thai culture, history, religion, faith, politics and law are fundamental to the success of students living in Thai society.

Thai language and culture incorporates:

Reading
Writing
Listening
Viewing
Speaking
Cultural understanding
Religious and Belief
History
Politics and Law
Geography
Environmental Conversation

KG Thai Curriculum

Unit of Study: Reading (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Reads interested pictures in books.• Enjoys reading experiences with adults or peers.• Reads children's rhymes with picture clues.• Identifies names and sounds of initial letter (consonant) of familiar words.• Reads Thai number figures 1-10.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Writes letters / traces dotted letters.• Writes / copies one's names.• Writes / copies Thai number figures 1-10.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to listen and express one's thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Tells a short and simple story.• Listens to and follow stories.• Follows instructions appropriately.• Listens, watches and speaks with appropriate manners and uses proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Identifies names and sounds of initial letters/consonants.• Sings and acts children's songs and stories.

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Makes sounds and acts illustrating the stories told.• Discusses stories.

Unit of Study: Thai Culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practices Thai tradition and culture while living with others in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Practices good manners towards others.• Practices classroom manners.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Identifies who is the present King and Queen of Thailand.• Stands properly when hearing Thai national anthem and the King's anthem.• Respects one another's rights (maintaining and sharing).

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity.	<ul style="list-style-type: none">• Identifies significant unique characteristics of Thai custom, tradition and culture (Thai flag, Thai traditional games, Thai house and Thai costume).

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between people and the environment of Thai which includes natural and environmental conservation for sustainable development.	<ul style="list-style-type: none">• Identifies Thai map ad Thai symbols.• Describes weather in Thailand.

Grade One Thai Curriculum

Unit of Study: Reading (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Reads aloud words, rhymes and short statements.• Reads the calendar.• Knows the meaning of words and/or statements.• Answers questions about the text.• Knows the meaning of important logos, signs or symbols frequently found in daily life.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Spells words as dictated.• Writes words and simple statements to illustrate pictures.• Writes short sentences to express him/herself.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to choose to listen and view express one's thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Knows/describes verbally about objects one has brought from home (show and tell).• Retells the stories heard or watched.• Asks questions, and answer questions about the stories heard and viewed.• Listens to and follow simple instructions appropriately.• Listens, watches and speaks with appropriate manners, using proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Identifies and writes consonants, vowels and tonal marks.• Spells words and tells the meaning of them.• Writes with the correct word order (especially adjectives and adverbs).

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Discusses the reading in class.• Sequences the story that was read.• Identifies characters in the story.

Unit of Study: Thai Culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practice Thai tradition and culture while living with other in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Uses good manners according to Thai customs, tradition and culture in daily life.• Knows important Thai celebrations.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Stands when hearing the Thai national anthem and the King's anthem.• Identifies the family structure and roles of each family member.• Recognizes the King and Queen's picture.

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity.	<ul style="list-style-type: none">• Knows important places which are cultural resources.• Recognizes Thai houses and knows Thai customs.

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between human and the environment of Thai which includes natural and environmental conservation for suitable development.	<ul style="list-style-type: none">• Identify influences of environmental influences which affect one's way of life.• Knows parts of Thailand and their natural resources.

Grade Two Thai Curriculum

Unit of Study: Reading (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Reads aloud words, rhymes, short statements and simple poems.• Explains meaning of words and/or statements that was read.• Asks and answers questions about the text that was read.• Summarizes main points of the text that was read.• Reads interested books regularly and presents the book that was read.• Reads and follows instruction or suggestions that was given.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Writes to describe pictures.• Writes brief statements about one's experience.• Writes simple statements to communicate with peers and teachers.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to choose to listen and view express one's thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Tells verbally about objects one has brought from home (show and tell).• Asks and answers questions and summarizes the stories heard and watched.• Tells one's feeling after watching or listening to a story.• Listens to and follows complicated instructions.• Makes verbal requests, using appropriate words.• Listens, watches and speaks with appropriate manners, using proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Identifies and writes consonants, vowels and tonal marks.• Spells words and tells meaning of them.• Writes simple sentences with correct word order.• Writes simple rhymes.

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Identifies ideas/themes from children's literature that was read for using in one's daily life.• Sings/chants rhymes which are normally sung in children's play.

Unit of Study: Thai Culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practice Thai tradition and culture while living with other in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Behaves with good manners according to Thai customs, tradition and culture in daily life.• Knows important Thai celebrations.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Explains meaning and importance of Thai national flag.• Stands properly when hearing Thai national anthem and the King's anthem.• Identifies structure and roles of members in the school.

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity.	<ul style="list-style-type: none">• Identifies things found around oneself which reflect Thai culture and wisdom, and express their pride of being Thai (Thai toys, Thai dolls and local products).

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between human and the environment of Thai which includes natural and environmental conservation for suitable development.	<ul style="list-style-type: none">• Explains the importance and value of natural and social environment.• Knows the local natural resources.

Grade Three Thai Curriculum

Unit of Study: Reading (tor 1.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Reads aloud simple rhymes and prose accurately.• Asks questions and answers reasoning questions about the text read before, during and after reading the text.• Sequences events and predict events of the story that was read.• Summarizes information and the theme of the story read for use in daily life.• Interprets information in the mind maps, charts, graphs, and other graphic organizers.• Reads regularly and shares it with peers .

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Writes to describe clearly about something.• Writes one's diary / journal.• Writes an imaginative story with peers and teacher.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to choose to listen and view express one's thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Identifies main points of what is heard and watched.• Asks and answers questions about what is heard and watched.• Tells one's opinions and feelings after watching or listening to a story.• Distinguishes accurately between facts and imagination in the story heard and watched.• Tells one's experience clearly.• Listens, watches and speaks with appropriate manners, using proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Knows syllables and words.• Reads and spells words: single initial letters, all vowels, simple final letters and tonal sounds of words with medium-tone consonants.• Knows punctuation marks.• Identifies types and functions of different words in sentences.• Writes simple sentences to communicate various purposes appropriately.• Writes simple Thai poem: Klon Si.

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Identifies ideas/themes from children's literature and classic literature for use in one's life.• Knows some common folk songs and lullabies.

Unit of Study: Thai Culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practice Thai tradition and culture while living with other in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Behaves with good manners according to Thai customs, tradition and culture in daily life.• Explains importance of Thai important days and Thai celebrations.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Explains meaning of symbols of the nation, religions and monarchy institutions.• Stands properly when hearing Thai national anthem and the King's anthem.• Takes part in decision making and doing class activities in democratic process.

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity.	<ul style="list-style-type: none">• Knows history of the kingdom of Thailand in brief.

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between human and the environment of Thai which includes natural and environmental conservation for suitable development.	<ul style="list-style-type: none">• Explains the reliance on environment and natural resources in meeting the fundamental needs of people in urban and rural societies.• Explains differences of occupations resulting from natural environment in the locality.• Identify local products in students neighborhood.

Grade Four Thai Curriculum

Unit of Study: Reading (tor 1.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Chants common poems and prose accurately.• Defines “words”, “sentences” and “idioms”.• Asks and answers reasoning questions relating to the story before, during and after reading.• Distinguishes between facts and opinions.• Concludes knowledge and ideas/theme of the stories read for use in one’s life.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Writes plots / story boards and/or mind maps / graphic organizers for developing ideas in writing tasks.• Summarizes texts read.• Writes on what is heard.• Writes letters to friends.• Writes imaginative stories.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to choose to listen and view express one’s thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Distinguishes facts and opinions on what is heard and watched.• Concludes on what is heard and watched.• Expresses opinions and feelings about what is heard and watched.• Asks and answers questions on what is heard and watched.• Recounts / tells news.• Listens, watches and speaks with appropriate manners, using proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Spells and defines words.• Identifies types and functions of words in sentence.• Builds and sequences sentences correctly according to grammar.• Writes Thai poem: Klon Hok.

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Sings folk songs in folk play / games.• Identifies ideas / themes from folklores/folk tales or moral tales.• Explains the ideas / thoughts from reading for use in life.

Unit of Study: Thai culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practice Thai tradition and culture while living with other in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Explains cultural differences of different groups in Thai society.• Behaves with good manners according to Thai customs, tradition and culture in daily life.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Explains the importance of monarchy institution in Thai society.• Sings and stand properly to pay respect to Thai national anthem.• Understands roles and responsibility of student representatives.

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity.	<ul style="list-style-type: none">• Explains establishment, development and fall of Sukhothai kingdom in brief.• Knows wisdom in Sukhothai period.

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between human and the environment of Thai which includes natural and environmental conservation for suitable development.	<ul style="list-style-type: none">• Describes the differences between urban and rural settings.• Describes the geographic factors that influence occupations.• Identify Thai maps.• Participates in preservation of local environment.

Grade Five Thai Curriculum

Unit of Study: Reading (tor 1.1)

Curriculum Standards	Learner Outcomes
Uses the reading process to build knowledge, solve problems and develop a love of reading.	<ul style="list-style-type: none">• Chants common poems and prose accurately.• Defines / interprets words, sentences and text in poetry and prose given.• Interprets meanings of the story read.• Reads and follow instructions in goods labels / manuals / handbooks.• Identifies elements, themes and thoughts / ideas from text / literature read.• Makes comments / opinions of books assigned / interested.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
Uses the writing process to write and communicate using various forms efficiently.	<ul style="list-style-type: none">• Writes plots / story boards and/or mind maps / graphic organizers for developing ideas in writing tasks.• Summarizes / conclude stories read.• Writes letters to father, mother, parents.• Writes to express feelings and opinions pertinent to one's intention.• Writes recommendations and instructions showing steps of operation.• Writes imaginative stories.• Writes a simple essay consisting of all necessary elements.

Unit of Study: Listening, Speaking and Viewing (tor 3.1)

Curriculum Standards	Learner Outcomes
Is able to choose to listen and view express one's thoughts, ideas and feelings critically and creatively in different situations.	<ul style="list-style-type: none">• Argues / discusses showing knowledge, understanding, thoughts / ideas and feelings about what is heard and watched.• Expresses opinions and make some points / observations on what is heard and watched.• Asks and answers reasoning questions on what is heard and watched.• Distinguishes between facts and opinions in what is heard and watched.• Presents a topic or issue inquired.• Presents steps of one's assigned operation.• Listen, watch and speak with appropriate manners, using proper words.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understands the nature of Thai language and grammar, the language changes and the power of language, learning the Thai wisdom to conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Distinguishes types and functions of words in sentences.• Reads and spell word.• Analyses sentence elements.• Writes Thai poems: Klon Supaap.

Unit of Study: Literature (tor 5.1)

Curriculum Standards	Learner Outcomes
Understands and critiques Thai literature while valuing and appreciating it and applying to one's life.	<ul style="list-style-type: none">• Concludes the story of classic literature or children's literature read .• Identifies knowledge, understanding, and ideas / themes from classic literature and children's literature for use in one's life.• Explains the values of classic literature and children's literature.

Unit of Study: Thai Culture (sor 2.1)

Curriculum Standards	Learner Outcomes
Understands and practice Thai tradition and culture while living with other in a Thai society and in a peaceful world.	<ul style="list-style-type: none">• Describes value of tradition and culture in different regions of Thailand, and their □□□□□□□□ affecting ways of life of people in the societies.• Takes part in continuing and disseminate local wisdom of one's community.

Unit of Study: Thai Government (sor 2.2)

Curriculum Standards	Learner Outcomes
Understands the governmental system in the Thai society while having faith and maintaining Monarch Democracy.	<ul style="list-style-type: none">• Explains the importance of Monarchy institution in Thai society.• Sings and stand up properly to pay respect to the King's anthem..• Explains roles of citizen in the process of election.

Unit of Study: Thai History (sor 4.3)

Curriculum Standards	Learner Outcomes
Understands Thai history, culture and wisdom while maintaining Thai pride and identity	<ul style="list-style-type: none">• Explains establishment, development and fall of Ayutthaya kingdom in brief.• Explains establishment and development of Thonburi capital city in brief.• Tells biography and works of important persons during Ayutthaya and Thonburi periods in brief.

Unit of Study: Thai Geography (sor 5.2)

Curriculum Standards	Learner Outcomes
Understands the relationship between human and the environment of Thai which includes natural and environmental conservation for suitable development.	<ul style="list-style-type: none">• Explains how physical environment influences ways of life and cultural creation in the region where school is located.• Describe the way of life and culture in the region where school is located.• Identify Thai maps by province.

Grade Six Thai Curriculum

Unit of Study: Listening & Speaking

Curriculum Standards	Learner Outcomes
<p>Be able to critically choose what to listen to and watch for, and express one's thoughts, ideas and feelings in different situations critically and creatively (tor 3.1).</p>	<ul style="list-style-type: none"> • Makes notes on the contents of viewing and listening. • Summarizes of the important events of viewing and listening. • Follows the instructions from those viewing and listening. • Distinguishes fact/opinions from listening. • Transfers content from listening that is not complicated to others. • Listens actively by: <ul style="list-style-type: none"> ○ Asking questions ○ Paraphrasing what is said ○ Interpreting a speaker's verbal and non-verbal message ○ Interpreting a speaker's purpose or intent • Responds and asks clarifying questions about what was heard in class, as well as across the curriculum. • Demonstrates active listening and respect for the needs, rights, and feelings of others. • Listens and processes verbal information in order to critically analyze the adequacy of the evidence. • Predicts various outcomes and draw appropriate conclusions. • Uses oral communication in an appropriate manner of speaking . • Uses a range of strategies in speaking to present ideas / knowledge including speaking creatively: <ul style="list-style-type: none"> ○ Choose a topic to speak properly ○ Define clearly the purpose of the speech ○ Express ideas clearly concern about the content of the speech ○ Provide creative content ○ Use appropriate volume and body language ○ Use semi-official language level ○ Use appropriate equipment to the presentation • Asks and answers questions reasonably.

	<ul style="list-style-type: none"> • Speaks formally and informally about the experiences. • Gives formal presentations in a thoughtful, organized manner, using conventional grammar, effective volume, articulation, and body language for a variety of audiences. • Participates appropriately in class and small group discussions. • Demonstrates effective oral communication by questioning, taking turns, sharing ideas, and clarifying points. • Demonstrates an awareness that spoken language has different conventions in different situations and cultures and use language appropriate to the situation. • Presents researched information using notes and a variety of visual aids. • Supports opinions in various speaking situations using logical reasoning appropriate to purpose and audience.
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Unit of Study: Reading

Curriculum Standards	Learner Outcomes
<p>Use the reading process in building knowledge and ideas to use in problem solving in life, and develop a love of reading (tor 1.1).</p>	<ul style="list-style-type: none"> • Reads aloud prose and poetry correctly by prosody, correct punctuation and read distinctly clearly. • Summarizes the main idea by using the direct meaning. • Distinguishes fact and opinion and reviews of print and electronic media. • Brings the knowledge from their reading to develop themselves. • Understands and uses different skills and strategies to read. • Builds vocabulary through reading. • Understands the meaning of what is read: <ul style="list-style-type: none"> ○ Comprehends important ideas and details ○ Expands comprehension by analyzing, interpreting, and synthesizing information and ideas ○ Thinks critically and analyze authors' use of language style, purpose, and perspective • Uses a variety of strategies and skills to read self-selected texts at the student's independent reading level to: <ul style="list-style-type: none"> ○ Increase fluency ○ Build background knowledge ○ Expand vocabulary • Reads and comprehends text (fiction, nonfiction, poetry, news, articles, drama etc.) appropriate to the grade level by: <ul style="list-style-type: none"> ○ Determining the author's purpose ○ Making predictions

	<ul style="list-style-type: none"> ○ Asking questions ○ Locating information for specific purposes ○ Recognizing and applying text structure ○ Comprehending and examining the ○ Author’s decisions and word choice ○ Recognizing/comprehending figurative language ○ Making inferences <ul style="list-style-type: none"> • Reads most high frequency and many irregularly spelled words accurately in text. • Identifies and interprets multiple messages and intended purposes.
<p>Understand and criticize Thai literature, with value and appreciation, and apply it into one’s life (tor 5.1).</p>	<ul style="list-style-type: none"> • Understands elements of literature – fiction such as story elements, use of humor, exaggeration, and figures of speech. • Reads for literary experience in a variety of forms such as: <ul style="list-style-type: none"> ○ Fiction (legends, novels, folklore, short stories) ○ Nonfiction (informational books, diaries, journals, articles) ○ Poetry (literature, poems, lyrics etc.) ○ Drama (skits and plays) to understand self and others • Identifies and interprets elements of fiction and nonfiction and support by referencing the text to determine the: <ul style="list-style-type: none"> ○ Plot ○ Theme ○ Main ideas and supporting details ○ Author’s choice of words ○ Mood ○ Author’s use of figurative language • Responds to fiction, nonfiction, poetry, and drama using interpretive, critical and evaluative process by: <ul style="list-style-type: none"> ○ Analyzing the impact of an author’s word choice and context ○ Examining the reasons for a character’s actions ○ Identifying and examining a character’s motives ○ Considering a situation or problem from different character’s points of view ○ Making inferences about characters, events and themes

Unit of Study: Writing

Curriculum Standards	Learner Outcomes
<p>Use the writing process, and write to communicate in various forms efficiently (tor 2.1).</p>	<ul style="list-style-type: none">• Creates readable documents through legible handwriting.• Plans and implements the writing process and use different strategies in writing.• Demonstrates understanding about the several forms, purposes, relationships and elements of writing.• Writes an essay with a clear introduction, body, and conclusion.• Creates the written work with:<ul style="list-style-type: none">○ Clear objectives○ Specific relevant details○ Sequence of events and ideas○ Coherence○ Concluding statements that relate to the topic○ Correct punctuation correctly○ Appropriate paragraphs• Writes a plot diagram and ideas diagram for developing writing.• Writes an expository essay.• Writes a summary of the reading.• Writes personal letters.• Fills in the various forms.• Makes informed choices of language to create a range of interesting effects in imaginative and creative writing.• Writes for a variety of purposes, audiences, and contexts throughout the curriculum.• Uses the writing process of: pre-write, draft, revise, edit, and publish to produce descriptive, narrative, expository and persuasive pieces.• Integrates information from several sources to construct and communicate meaning.• Writes clearly and effectively by:<ul style="list-style-type: none">○ Developing concept and design○ Use style appropriate to the audience and purpose

	<ul style="list-style-type: none"> ○ Apply writing conventions • Uses technology as a tool to gather, organize, and present information. • Proofreads and corrects most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources). • Applies standard writing conventions of: <ul style="list-style-type: none"> ○ Punctuation ○ Use spelling generalizations with consistency. ○ Use correct grammar. ○ Sentence structure – simple and compound sentences. ○ Paragraph structure
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Unit of Study: Grammar

Curriculum Standards	Learner Outcomes
<p>Understand the nature of Thai language and grammar, language changes and power of language, and conserve the Thai language as the nation’s heritage (tor 4.1)</p>	<ul style="list-style-type: none"> • Reads, creates compound words and spells difficult words accurately. • Understands the meaning of words and use words for oral/written communication properly and correctly. • Increases reading and writing vocabulary through: <ul style="list-style-type: none"> ○ Word study ○ Knowledge of synonyms, antonyms, and homonyms ○ Knowledge of multiple meaning of words ○ Writing process • Demonstrates recognition and understanding in speaking and writing by appropriate usage of: <ul style="list-style-type: none"> ○ Pronouns, nouns, verbs, modifiers, prepositions, conjunctions and interjections ○ Short and long vowels ○ Tone rules ○ Live and dead syllables ○ Combination of words ○ Simple and compound sentences ○ Official palace language • Uses phonics and structural analysis (e.g., knowledge of syllables, root words) to decode words. • Applies grammar and language conventions to communicate effectively. • Conducts research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, libraries, databases, computer networks).

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Understand and practice according to Thai tradition and culture, living with others in a Thai society and in the world peacefully (sor 2.1).	<ul style="list-style-type: none"> • Religious, beliefs and doctrines in Thai culture: <ul style="list-style-type: none"> ○ Describes the history and the origin of Buddhism which influence Thai society that is visible in the temple • Traditional, festival and important days: <ul style="list-style-type: none"> ○ Behaves appropriately to participate in cultural events in Thai festivals or on the importance days of Thailand • Courtesy: <ul style="list-style-type: none"> ○ Understands and behaves appropriately according to the Thai etiquette • Arts: <ul style="list-style-type: none"> ○ Demonstrates the basic knowledge about the art of Thai dances and music and express pride on that national heritage • The important events: <ul style="list-style-type: none"> ○ Keeps track on news and events, and identify key facts
Understand the government system in Thailand, having faith and maintaining Monarch Democracy (sor 2.2).	<ul style="list-style-type: none"> • Explains the background of the Government of Thailand since the Sukhothai period to the present. • Describes the components and processes of democracy with the King as the Head of Thailand. • Joins the process and monitors the democratic process (do not exceed the scope of the school).
Understand the history of Thai nation, culture and wisdom, having pride of and maintaining Thai identity (sor 4.3).	<ul style="list-style-type: none"> • Gives description and analysis of the historical events, changes and development of Sukhothai period. • Analyzes and evaluates the reliability of information about the history and work of the important people. • Conducts research for assigned projects or self-selected projects (with assistance) from a variety of sources through the use of technological and informal tools (e.g., print and non-print texts, people, libraries, database, computer networks).
Understand the relationship between human being and physical environment of Thailand including natural and environmental conservation and consciousness for sustainable development (sor 5.2).	<ul style="list-style-type: none"> • Analyzes the relationship between the natural environment and social environment in Thailand.

Grade Seven Thai Curriculum

Unit of Study: Listening & Speaking

Curriculum Standards	Learner Outcomes
<p>Be able to critically choose what to listen to and watch for, and express one's thoughts, ideas and feelings in different situations critically and creatively (tor 3.1).</p>	<ul style="list-style-type: none"> • Listens actively by: <ul style="list-style-type: none"> ○ Asking and answering questions ○ Paraphrasing what is said ○ Interpreting a speaker's verbal and non-verbal message ○ Interpret a speaker's purpose or intent • Listens critically to assess the adequacy of the evidence speakers give to evaluate the credibility of information presented. • Gives and follows instructions and respond to complex questions. • Demonstrates active listening and respect for the needs, rights, and feelings of others. • Identifies facts and opinions from listening to stories. • Adapts vocabulary, sentence structure, and rate of speech to the speaking occasion. • Speaks and listens to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences. • Communicates information and ideas effectively and clearly, and to respond personally and critically. • Interacts with sensitivity and respect, considering the situation, audience, and purpose. • Participates constructively in conversation, small-group and whole-group discussion, and debate, using a range of strategies that contribute to effective talk. • Demonstrates an awareness that spoken language has different conventions in different situations and cultures and use language appropriate to the situation. • Follows the instructions or advice appropriately. • Transfers the contents of the story in a straightforward level. • Uses oral language to: <ul style="list-style-type: none"> ○ Present information and ideas in a clear and concise manner ○ Discuss ○ Interview ○ Solve problems ○ Make decisions • Uses a range of strategies in speaking to present ideas / knowledge including speaking creatively:

	<ul style="list-style-type: none"> ○ Chooses a topic to speak properly ○ Defines the purpose of the speech clearly ○ Expresses ideas clearly ○ Is concerned about the content of the speech ○ Uses semi-official language level ○ Uses appropriate equipment to the presentation
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Unit of Study: Reading

Curriculum Standards	Learner Outcomes
<p>Use the reading process in building knowledge and ideas to use in problem solving in life, and develop a love of reading (tor 1.1).</p>	<ul style="list-style-type: none"> • Responds personally to a range of texts. • Has fun inspire students to read more. • Reads aloud prose and poetry text with fluency, comprehension, and expression demonstrating an awareness of volume, pace, audience and purpose. • Reads a variety of texts including: <ul style="list-style-type: none"> ○ Fiction (legends, novels, folklore, short stories) ○ Nonfiction (informational books, diaries, journals, articles) ○ Poetry (literature, poems, lyrics etc.) ○ Drama (skits and plays) • Responds critically to a range of texts, applying their understanding of language, form, and genre. • Selects, reads, and views with understanding a range of literature, information, media, and visual texts. • Uses a variety of strategies and skills to read self-selected texts at the student’s independent reading level. • Reads and comprehends text (fiction, nonfiction, poetry, news, articles, drama etc.) appropriate to the grade level by: <ul style="list-style-type: none"> ○ Determining the author’s purpose ○ Making predictions ○ Recognizing and applying text structure ○ Comprehending and examining the author’s decisions and word choice ○ Making inferences about characters, events and themes • Analyzes and integrates information from one or more sources to expand understanding of text including graphs, charts, and/or maps.

<p>Understand and criticize Thai literature, with value and appreciation, and apply it into one's life (tor 5.1).</p>	<ul style="list-style-type: none"> • Demonstrates an awareness of why literature is valued. • Demonstrates respect for ideas and values expressed in literary works. • Demonstrates understanding of a work by summarizing the content of the literature or literary works. • Analyzes and evaluates inferences and conclusions about characters, plot development and the important events in the story. • Identifies and interprets issues and themes in literary works. • Demonstrates a willingness to make personal connections with characters and experiences in literary works.
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Unit of Study: Writing

Curriculum Standards	Learner Outcomes
<p>Use the writing process, and write to communicate in various forms efficiently (tor 2.1).</p>	<ul style="list-style-type: none"> • Creates readable documents through legible handwriting. • Uses writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learning; and to use their imaginations. • Uses a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision, and effectiveness. • Knows a variety of forms of writing, relationship of paragraph, objectives and elements of writing • Composes multiple paragraphs with: <ul style="list-style-type: none"> ○ Topic sentences ○ Specific relevant details ○ Sequence of events and ideas ○ Coherence ○ Elaboration ○ Concluding statements that relate to the topic ○ Use punctuation correctly • Creates texts collaboratively and independently, using a variety of forms for a range of audiences and purposes. • Narrates experiences by providing events and detailed support. • Writes a descriptive essay. • Writes a business letter. • Writes memos and reports with references. • Uses note-making to reconstruct knowledge and select effective strategies appropriate to the task.

	<ul style="list-style-type: none"> • Demonstrates an awareness of the effect of context on writing. • Conducts research for assigned projects or self-selected projects (with assistance) from a variety of sources through the use of technological and informal tools (e.g., print and non- print texts, people, libraries, database, computer networks). • Demonstrates an awareness of what prewriting, drafting, revising, editing, proofreading and using the conventions of written language in final products.
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Unit of Study: Grammar

Curriculum Standards	Learner Outcomes
<p>Understand the nature of Thai language and grammar, language changes and power of language, and conserve the Thai language as the nation’s heritage (tor 4.1).</p>	<ul style="list-style-type: none"> • Demonstrates understanding in speaking and writing by appropriate usage of: <ul style="list-style-type: none"> ○ Pronouns, prepositions, conjunctions, and modifiers ○ Short and long vowels ○ Tone rules ○ Live and dead syllables ○ Combination of words ○ Simple and compound sentences ○ Official palace language • Applies grammar and language conventions to communicate effectively. • Conducts research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, libraries, databases, computer networks). • Summarizes main ideas from written or spoken text in succinct language. • Reads, creates compound words and spells difficult words accurately. • Understands the meaning of words and use words for oral/written communication properly and correctly.

Unit of Study: Culture

Curriculum Standards	Learner Outcomes
Understand and practice according to Thai tradition and culture, living with others in a Thai society and in the world peacefully (sor 2.1).	<ul style="list-style-type: none">• Distinguishes Buddhist religious beliefs, the supernatural beliefs, and Brahmanism beliefs that have found in everyday life.• Behaves appropriately in participating in cultural activities and on important festivals in Thailand.• Understands and behaves appropriately according to the Thai etiquette and other cultures.• Demonstrates the basic knowledge about the art of Thai handicrafts, painting and architecture and express pride on that national heritage.• Comments sensibly on the various important events and news.• Understands and appreciates important days in Thailand, ie, Teacher's Day, The Nation of Thai Language Day, H.M. The Queen's Birthday, etc.
Understand the government system in Thailand, having faith and maintaining Monarch Democracy (sor 2.2).	<ul style="list-style-type: none">• Explains the background of the Government of Thailand since Sukhothai period to the present.• Analyzes the balance of the three sovereignty powers, including legislative power executive power and judicial power.• Participates and monitors the process of democracy with the King as the Head of State (do not exceed the scope of the school).
Understand the history of Thai nation, culture and wisdom, having pride of and maintaining Thai identity (sor 4.3)	<ul style="list-style-type: none">• Gives description and analysis of the historical events, changes and development of Ayudhaya, Thonburi and Rattanakosin periods.• Analyzes and evaluates the reliability of information about the history and work of the important people.
Understand the relationship between human beings and the physical environment of Thailand including natural and environmental conservation and consciousness for sustainable development (sor 5.2).	<ul style="list-style-type: none">• Analyzes the relationship between the natural environment and social environment in Thailand.

Grade Eight Thai Curriculum

Unit of Study: Listening & Speaking (tor 3.1)

Curriculum Standards	Learner Outcomes
<p>Be able to critically choose what to listen to and watch for, and express one's thoughts, ideas and feelings in different situations critically and creatively.</p>	<ul style="list-style-type: none"> • Listens actively by: <ul style="list-style-type: none"> ○ Asking relevant questions calling for elaboration, clarification, or qualification and ○ Respond thoughtfully to such questions ○ Paraphrasing what is said ○ Interpreting a speaker's verbal and non-verbal message ○ Interpret a speaker's purpose or intent • Speaks and listens: to explore, extend, clarify, and reflect on their thoughts, ideas, feelings and experiences. <ul style="list-style-type: none"> • Communicates information and ideas effectively and clearly, and to respond personally and critically. • Interacts with sensitivity and respect, considering the situation, audience, and purpose. • Examines others' ideas in discussion to extend their own understanding. • Articulates, advocates, and supports points of view, presenting viewpoints in a convincing manner. • Listens critically to assess the adequacy of the evidence speakers give to evaluate the integrity of information presented. • Participates constructively in conversation, small-group and whole-group discussion, and debate, using a range of strategies that contribute to effective talk. • Adapts vocabulary, sentence structure, and rate of speech to the speaking occasion. • Gives and follows instructions and respond to complex questions and directions of increasing complexity. • Evaluates their own and others' uses of spoken language in a range of contexts, recognizing the effects of significant verbal and nonverbal language features. • Demonstrates active listening and respect for the needs, rights, and feelings of others. • Demonstrates an awareness of the power of spoken language to influence and manipulate and to reveal ideas, values, and attitudes. • Demonstrates an awareness that spoken language has different conventions in different situations and cultures and use language appropriate to the situation. • Uses technology as a tool to gather, organize, and present information.

	<ul style="list-style-type: none"> • Uses a range of strategies in speaking to present ideas / knowledge including speaking of creative: <ul style="list-style-type: none"> ○ Chooses a topic to speak about properly ○ Defines the purpose of the speech clearly ○ Expresses ideas clearly ○ Is concerned about the content of the speech ○ Uses a semi-official language level ○ Uses appropriate equipment for the presentation
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Unit of Study: Reading (tor 1.1 & 5.1)

Curriculum Standards	Learner Outcomes
<p>Use the reading process in building knowledge and ideas to use in problem solving in life, and develop a love of reading.</p>	<ul style="list-style-type: none"> • Reads aloud prose and poetry text with fluency, comprehension, and expression demonstrating an awareness of volume, pace, audience and purpose. • Has fun in reading and inspire students to read more. • Reads a variety of text including: <ul style="list-style-type: none"> ○ Fiction (legends, novels, folklore, short stories) ○ Nonfiction (informational books, diaries, journals, articles) ○ Poetry (literature, poems, lyrics etc.) ○ Drama (skits and plays) • Reads most high frequency and many irregularly spelled words accurately in text. • Selects texts that address their learning needs and range of special interests. • Interprets, selects, and combines information using a variety of strategies, resources, and technologies. • Responds critically to a range of texts, applying their understanding of language, form, and genre. • Reads widely and experience a variety of young adult fiction and literature from different provinces and periods. • Demonstrates an understanding that information texts are constructed for particular purposes. • Uses reading systems and a variety of strategies to construct meaning in reading and viewing increasingly complex print and media texts. • Independently accesses and selects specific information to meet personal and learning needs: <ul style="list-style-type: none"> ○ Select, from a wide range, sources appropriate to their purposes ○ Use the electronic network ○ Develop approaches and strategies to conduct their research ○ Respond to some of the material they read or view by questioning, connecting, evaluating, and extending

	<ul style="list-style-type: none"> ○ Move beyond initial understanding to more thoughtful interpretations • Expresses and supports points of view about texts and about issues, themes, and situations within texts. • Critically evaluates information presented in print and media texts: <ul style="list-style-type: none"> ○ Assesses relevance and reliability of available information to answer their questions • Determines the usefulness of information and ideas consistent with purpose. • Verifies the meaning or accuracy of the author’s statement(s) by referencing the text or other resources. • Analyzes and integrate information from one or more sources to expand understanding of text including graphs, charts, and/or maps.
<p>Understand and criticize Thai literature, with value and appreciation, and apply it into one’s life.</p>	<ul style="list-style-type: none"> • Interprets texts with due sensitivity to both textual and contextual cues. • Appreciates and evaluates the aesthetic qualities of texts and the cultures from which they have read. • Interprets literature through specific knowledge of literary traditions, appropriate terminology, and critical approaches. • Writes essays focused on evidence-based arguments that analyze, interpret, and reflect upon works of literature. • Expresses their own understanding, interpretation, and responses to the literatures and questions with care, imagination, and self-examination. • Critically and respectfully engages in dialogue with others about ideas in texts as well as those expressed in class. • Writes essays focused on evidence-based arguments that analyze, interpret, and reflect upon works of literature. • Shows an understanding of the ability to evaluate complex and sophisticated ideas from multiple and diverse perspectives. • Identifies and interprets issues and themes in literary works. • Analyzes the characters, plot and key events in literary works. • Demonstrates enjoyment in reading and inspiration to read more. • Demonstrates an understanding of the literary works and an awareness of how they reflect the attitudes, values, and issues of the Thai society.

Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
<p>Use the writing process, and write to communicate in various forms efficiently.</p>	<ul style="list-style-type: none">• Uses a range of strategies in writing:<ul style="list-style-type: none">○ Extends ideas and experiences○ Explores and reflects on their feelings, values, and attitudes○ Considers others' perspectives○ Reflects on problems and responses to problems○ Describes and evaluates their learning processes and strategies○ Reflects on their growth as language learners and language users• Uses note-making to reconstruct knowledge and select effective strategies appropriate to the task.• Composes drafts that convey major ideas and maintain focus on the topic with specific, relevant, supporting details by using preliminary plans.• Creates readable documents through legible handwriting and/or word processing.• Composes multiple paragraphs with:<ul style="list-style-type: none">— Topic sentence— Specific relevant details— Sequence of events and ideas— Coherence— Elaboration— Concluding statements that relate to the topic— Use punctuation correctly• Uses narration and description in written work.• Produces work that follows the conventions of particular genres (e.g., personal and imaginative narrative, research reports, learning logs, letters of request, letters of complaint).• Demonstrates facility in using a variety of forms of writing to create texts for specific purposes and represent their ideas.• Uses a range of strategies in writing to extend ideas and experience by describing in detail for building the reader's imagination.• Writes letters in the official form.• Uses technology in communicating for a range of purposes with a variety of audiences.• Uses available information in order to reason, analyze, review, solve complex problems and make decisions after reading the articles.• Composes fiction, nonfiction, poetry, and drama using self-selected and assigned topics.

Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
Understand the nature of Thai language and grammar, language changes and power of language, and conserve the Thai language as the nation's heritage.	<ul style="list-style-type: none">• Demonstrates understanding in speaking and writing by appropriate usage of:<ul style="list-style-type: none">○ Pronouns, prepositions, conjunctions, and modifiers○ Short and long vowels○ Tone rules○ Live and dead syllable○ Combination of words○ Simple and compound sentences○ Official palace language• Reads compound words and spell difficult words accurately.• Uses phonics and structural analysis (e.g., knowledge of syllables, root words) to decode words.• Understands the meaning and use accurate and appropriate words in writing.• Applies grammar and language conventions to communicate effectively.• Conducts research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, libraries, databases, computer networks).• Makes connections through the use of oral language, written language, and media and technology.

Unit of Study: Culture (sor 2.1, 2.2, 4.3 & 5.2))

Curriculum Standards	Learner Outcomes
<p>Understand and practice according to Thai tradition and culture, living with others in a Thai society and in the world peacefully.</p>	<ul style="list-style-type: none"> • Shows the understanding of the basic scruple by giving comments about bringing the Dharma to use efficiently on a daily life. • Behaves appropriately in participating in cultural activities and on important festival in Thailand. • Demonstrates good manners, respect, and integrity, and show love and respect for all groups of people regardless of ethnicity, gender, religion, nationality, or socio-economic status. • Understands and behaves appropriately according to the Thai etiquette and other cultures. • Is aware of cultural differences in the expression and its discriminatory manner and behave appropriately to coexist in a multicultural society. • Describes important characteristics of each of Thai art. • Computes and compares news and events from a different source of dimension, time and place. • Uses planning strategies to create oral, written and visual texts about Thai traditions. • Uses technology as a tool to gather, organize, and present information about Thai traditions and cultures. • Arrange shows on a festival and the major traditions of Thailand as appropriate occasions. • Understand and appreciate important Thai days ie., Teacher’s Day, The Nation of Thai Language Day, H.M. The Queen’s Birthday, etc.
<p>Understand the government system in Thailand, having faith and maintaining Monarch Democracy.</p>	<ul style="list-style-type: none"> • Explains the background of the Government of Thailand since Sukhothai period to the present. • Analyzes and compares the government of Thailand and other countries. • Tracks and monitors the democratic process with the King as a Head of State from local to national levels.
<p>Understand the history of Thai nation, culture and wisdom, having pride of and maintaining Thai identity.</p>	<ul style="list-style-type: none"> • Describes and analyzes the important events regarding the changes and development of historical in Ratanakosin period (western colonial, the rule change, current events). • Analyzes and evaluates the reliability of information about the history and work of the important people of Thailand.
<p>Understand the relationship between human beings and the physical environment of Thailand including natural and environmental conservation and consciousness for sustainable development.</p>	<ul style="list-style-type: none"> • Analyzes the relationship between the natural environment and social environment in Thailand.

Grade 9-10 Thai Curriculum

Unit of Study: Listening, Viewing & Speaking (tor 3.1)

Curriculum Standards	Learner Outcomes
<p>Be able to critically choose what to listen to and watch for, and express one's thoughts, ideas and feelings in different situations critically and creatively.</p>	<ul style="list-style-type: none"> • Interprets and finds the indirect meaning from listening. • Summarizes and broadcasts the content / event of viewing and listening. • Analyzes the objective and points of view of the speaker / presenter. • Demonstrates proper social skills of the audience/ speaker behaviors. • Predicts various outcomes and draw appropriate conclusions. • Gives and follows instructions and respond to complex questions and directions of increasing complexity. • Listens to a description or hearsay from others actively and critically and then is able to: <ul style="list-style-type: none"> ○ Asks questions ○ Delves deeper into the topic ○ Elaborates information and ideas ○ Makes inferences ○ Makes judgments • Identifies strategies used by a speaker to inform, entertain, or influence an audience. • Uses a range of strategies in speaking to present ideas / knowledge: <ul style="list-style-type: none"> ○ Chooses a topic to speak properly ○ Defines the purpose of the speech clearly ○ Expresses ideas clearly ○ Is concerned about the content of the speech ○ Offers perspectives on data ○ Has an eloquent and attractive style of speaking ○ Uses semi-official language level ○ Uses appropriate equipment to the presentation • Uses a range of strategies in speaking to present creative speaking: <ul style="list-style-type: none"> ○ Chooses a topic ○ Defines the purpose of the speech clearly ○ Expresses ideas clearly ○ Is concerned about the creative content ○ Presents the appropriate style of speaking

- Uses appropriate equipment to the presentation
- Uses oral language to make informed judgments about:
 - Bias
 - Propaganda
 - Stereotyping
 - Media techniques
- Uses oral language to:
 - Evaluate information and ideas
 - Present and support arguments
 - Influence the thinking of others
- Makes oral presentations to inform or persuade, selecting vocabulary for impact.
- Explains and uses new concepts and information in own words.
- Uses a variety of strategies to plan and organize the speaking task considering purpose, audience, and timeline.
- Communicates information and ideas effectively and clearly, and to respond personally and critically.
- Interacts with sensitivity and respect, considering the situation, audience, and purpose.
- Increases oral and written vocabulary by listening, discussing, and composing text when responding to literature that is heard.
- Uses formal language in place of oral language patterns, as appropriate.
- Uses oral communication to identify, organize, and analyze information.
- Responds appropriately when participating in group discourse by adapting language and communication behaviors to the situation to accomplish a specific purpose.
- Participates in creative responses to texts in discussions, oral presentations, and plays.
- Uses oral language to:
 - Presents information in a sequenced and logical manner
 - Discusses
 - Sustains conversation on a topic
 - Shares information and ideas
 - Recounts or narrates
 - Answers open-ended questions
 - Reports information on a topic
 - Explains own learning
 - Solves problems
 - Interviews

	<ul style="list-style-type: none"> ○ Makes decisions • Summarizes main ideas in succinct language. • Develops and applies strategies and skills to comprehend text that is read, heard, and viewed. • Proofreads and corrects most misspellings independently with reference to resources (e.g., dictionaries, thesaurus, glossaries, computer–spell–checks, and other classroom sources).
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Unit of Study: Reading (tor 1.1 & 5.1)

Curriculum Standards	Learner Outcomes
<p>Use the reading process in building knowledge and ideas to use in problem solving in life, and develop a love of reading.</p>	<ul style="list-style-type: none"> • Reads aloud prose and poetry text accurately based on prosody, orthography, rhythm and emotion. • Summarizes the main idea by using the direct / indirect meaning. • Reviews, analyzes, evaluates the reliability of data by comparing data from print and electronic media. • Brings the knowledge from reading to develop themselves. • Selects key vocabulary critical to the text and apply appropriate meanings as necessary for comprehension. • Uses word reference materials (e.g., glossary, dictionary, thesaurus, on-line reference tools) to identify and comprehend unknown words. • Expands and refines vocabulary through knowledge of roots, derivatives, context clues and etymologies to assist comprehension. • Reads independently from self-selected materials (consistent with the student’s independent reading level) to: <ul style="list-style-type: none"> ○ Increases fluency ○ Builds background knowledge ○ Expands and refines vocabulary • Interact with the text before, during, and after reading by: <ul style="list-style-type: none"> ○ Making predictions ○ Formulating questions ○ Supporting answers from textual information, previous experience and/or other sources ○ Seeking additional information ○ Making connections with previous experiences, information and ideas • Reads a variety of texts, such as: <ul style="list-style-type: none"> ○ Fiction (tales, myths) ○ Nonfiction (books of true experience, newspaper and magazine articles, schedules) ○ Poetry (narrative, lyric, and famous literature)

	<ul style="list-style-type: none"> ○ Drama (plays and skits) • Evaluates the usefulness and quality of information and ideas based on purpose, experience, text(s), and graphics. • Explains and evaluates relationships that are: <ul style="list-style-type: none"> ○ Causal ○ Hierarchical ○ Temporal ○ Problem - solving • Makes connections within and between texts by recognizing similarities and differences based on a common lesson, theme, or message. • Justifies evaluation of characters and events from different selections by citing supporting evidence in the text(s). • Integrates main idea and supporting details from multiple sources to expand understanding of texts. • Makes informed judgments about television, radio, video/film production, other electronic mediums and/or print format. • Reads aloud grade-appropriate text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.
<p>Understand and criticize Thai literature, with value and appreciation, and apply it into one's life.</p>	<ul style="list-style-type: none"> • Demonstrates enjoyment in reading and inspiration to read more. • Analyzes between the link what is read with the real life. • Analyzes the characters, plot, scene and dialog in the literary work. • Demonstrates an understanding of the literary works and an awareness of how they reflect the attitudes, values, and issues of the Thai society. • Identifies elements of fiction and nonfiction and support by referencing the text to determine the: <ul style="list-style-type: none"> ○ Plot development ○ Author's choice of words ○ Effectiveness of figurative language (e.g. personification, flashback, tone) • Analyzes reading materials reasonably with purpose (e.g., reading for information, reading to extend content area learning, reading for pleasure, entertainment). • Identifies strategies used by a writer to inform, entertain, or influence an audience. • Creates personal response to literature through writing, speech, or visual representation. • Develops increasingly sophisticated skills in the interpretation and analysis of literature. • Evaluates references, conclusions, and generalizations and provide evidence by referencing the text(s). • Responds to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative

	<p>processes by:</p> <ul style="list-style-type: none"> ○ Analyzing word choice and content ○ Examining reasons for a character’s action, taking into account the situation and basic motivation of the character ○ Creating and presenting a product that effectively demonstrates a personal response to a selection or experience ○ Examining alternative perspective ○ Evaluating the difference among genres ○ Examining relationships among characters <ul style="list-style-type: none"> • Making and evaluating inferences and conclusions about characters, events, and theme.
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Unit of Study: Writing (tor 2.1)

Curriculum Standards	Learner Outcomes
<p>Use the writing process, and write to communicate in various forms efficiently..</p>	<ul style="list-style-type: none"> • Creates readable documents through legible handwriting and word processing. • Plans and implements the writing process and use different strategies in writing. • Composes written work with: <ul style="list-style-type: none"> ○ Clear topic ○ Consistent and reasonable ideas ○ Content of each paragraph is related ○ Language usage is appropriate to audiences ○ Punctuation helps to make writing interesting ○ Using a variety of words and sentence structures ○ Concluding statements that relate to the topic • Writes a summary in correct form. • Writes a business letter. • Writes analysis, criticism and expresses knowledge, as well as additional reasonable comments or arguments about what is read. • Fills out an application together with writing about the knowledge and skills appropriate to that work. • Writes a research report of assigned or self-selected topics. • Demonstrates the manner of writing.

	<ul style="list-style-type: none"> • Uses written language to: <ul style="list-style-type: none"> ○ Evaluate information and ideas ○ Present and support arguments ○ Influence the thinking of others • Makes written presentations to inform or persuade, selecting vocabulary for impact. • Composes a draft that elaborates on major ideas and adheres to the topic by using an appropriate organizational pattern that accomplishes the purpose of the writing task and effectively communicates its content. • Composes a variety of fiction, nonfiction, poetry, and drama using self-selected topics and formats (e.g., poetry, research reports, news articles, business letters). • Spells most commonly used words accurately using a multi-strategy approach to the learning of new spelling. • Proofreads for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors. • Produces work that follows the conventions of particular genres (e.g., essay, feature story, business letter). • Uses written language to: <ul style="list-style-type: none"> ○ Discuss ○ Solve problems ○ Make decisions
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Unit of Study: Grammar (tor 4.1)

Curriculum Standards	Learner Outcomes
<p>Understand the nature of Thai language and grammar, language changes and power of language, and conserve the Thai language as the nation's heritage</p>	<ul style="list-style-type: none"> • Understands the meaning of words and use those words appropriate to the needs or circumstances. • Demonstrates understanding in speaking and writing by appropriate usage of: <ul style="list-style-type: none"> ○ Pronouns, nouns verbs, prepositions, conjunctions, interjections and modifiers ○ Short and long vowels ○ Tone rules ○ Live and dead syllables ○ Combination of words ○ Simple and compound sentences ○ Official palace language • Applies grammar and language conventions to communicate effectively. • Conducts research (with assistance) from a variety of sources for assigned or self-selected projects

Unit of Study: Culture (sor 2.1, 2.2, 4.3 & 5.2)

Curriculum Standards	Learner Outcomes
<p>Understand and practice according to Thai tradition and culture, living with others in a Thai society and in the world peacefully</p>	<ul style="list-style-type: none"> • Religious, beliefs and doctrines in Thai culture: - discusses and analyzes about different religions and doctrines in the Thai society. • Traditional, festival and important days: - behaves appropriately in participating in cultural activities, Thai festival and on important events in Thailand. • Courtesy: - conducts analysis of the ethics and values for the benefit of living appropriate to the changing world. • Arts: - analyzes the influence of the Buddhist faith, spirit and Brahmins on the Thai arts. • The important events: - reviews and analyzes news/events. • Uses planning strategies to create oral, written and visual texts about Thai traditions. • Uses technology as a tool to gather, organize, and present information about Thai traditions and cultures. • Arranges shows on a festival and the major traditions of Thailand as appropriate occasions. • Uses available information in order to reason, analyze, solve complex problems and make decisions regarding religious and lifestyle changing in Thailand. • Anticipates, assesses and resolves the problems and challenges that accompany the rapidly changing political, economic, environmental and social conditions of modern life. • Understand and appreciate important Thai days ie., Teacher’s Day, The Nation of Thai Language Day, H.M. The Queen’s Birthday, etc.
<p>Understand the government system in Thailand, having faith and maintaining Monarch Democracy.</p>	<ul style="list-style-type: none"> • Analyzes and applies the knowledge of fundamental rights and duties of the Thai citizens in their own daily life. • Explains the background of the Government of Thailand since Sukhothai period to the present. • Demonstrates understanding in the democratic system and being the good speaker and listener in the forum about the political and governance conflicts in the country. • Demonstrates courtesy, good manners, respect, and integrity, and show love and respect for all groups of people regardless of ethnicity, gender, religion, nationality, or socio-economic status. • Analyzes the problems and obstacles to the development of democracy in Thailand as well as the importance and the need to maintain a democracy.
<p>Understand the history of Thai nation, culture and wisdom, having pride of and maintaining Thai identity.</p>	<ul style="list-style-type: none"> • Analyzes the factors which affect the important events, changes and development in Thai history in different periods. • Analyzes and evaluate the reliability of the information about the history and work of persons in different generations.

	<ul style="list-style-type: none">• Analyzes the Thai people's adaptation when affected by events in world history
Understand the relationship between human being and physical environment of Thailand including natural and environmental conservation and consciousness for sustainable development.	<ul style="list-style-type: none">• Analyzes the situations and crises of natural resources and the environment of Thailand and the world.• Identifies the ways of prevention, problem solving and lifestyle based approach to the resource and environment conservation to sustainable development.