



INTERNATIONAL SCHOOL
EASTERN SEABOARD



2022 - 2023

27

Mar, 17th

The ISE community celebrated International Day this Friday. International Day is an important date for our families as it is a celebration of the cultures that make up our community. This year's celebration includes such activities as a parade, country information booths and a fantastic lunch organized by our Parent Teachers Association - PTA. We hope that all of the participants had a memorable day.

ISE Team



Important dates

Mar 20th-22nd	School Photo-Shoot
Mar 22nd	HS Football match @ Concordian Bangkok
Mar 23rd	Students, Teachers & Parent Conference
Mar 24th	Faculty In service Day No students
Mar 25th	HS Football match @ Rugby School
Mar 27th-31st	Secondary School MAP yest

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ISE Eastern Seaboard



International School Eastern Seaboard, Pattaya, Chonburi

Contact us:
LINE: @ise1994
email: ise@ise.ac.th
www.ise.ac.th

ISE International Day



The nations of the world gathered at International School Eastern Seaboard this past Friday. Our campus welcomed many international flags to the parade to begin the celebration of the annual International Day. This special event is coordinated each year to bring the school community together for a day of sharing cultural dress, traditions, and languages, not to mention the sampling of delicious food from around the world. Our parent and staff association dedicates themselves to this day every year knowing that the more students understand others, the better understanding they will have of themselves. What better way to inspire international mindedness in students! With the exchange of ideas and the exploration of the variations between histories and languages, students come to appreciate the diversity that makes up the complex world today.



ISE International Day



ISE International Day



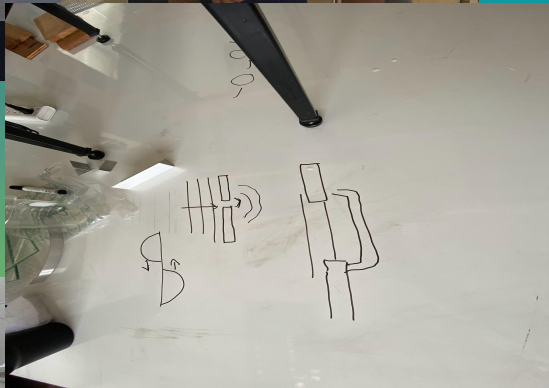
ISE International Day



ISE Elementary School G2 & G3

Light waves experiments

This week Mr. Richard kindly demonstrated how light waves moved, with the second and third graders as guests in his class. He used a ripple tank to demonstrate light wave reflection (bouncing off an object), diffraction (moving through a gap and bending around corners) and refraction (bending at an angle when going through matter of different density.) Mr. Richard said students will use some more advanced math to understand these ideas in detail when they take high school physics.



ISE

Elementary School

G2 & G3

Name _____
March 13, 2022 Monday
Read, Think, Write

Soccer: The instep pass has to use balance or else you will fall. And the most interesting part is about midfielders because they can be name half backs too. And they can be in the attacking zone. The most fun part about soccer is that when a goal keeper starts attacking you. I like rainbow flips because it is hard to do but when I tried 52 times I did it.



~~fact~~
Rainbow flips is when we flip the ball. The ball goes over us when some tackle us. ↑
fact about rainbow flip

A "Read, Think, and Write" activity is used to help develop literacy by engaging students' personal interest. As they are writing about something that they enjoy, often worries about capability, syntax or grammar are less of a blocking factor, and students produce surprisingly good material. It also foster enjoyment of the literacy growth process itself.

- Read, Think, Write
March 13, 2023
1. Read 8 to 10 pages
 2. Think about something fun or interesting.
 3. Write.
 4. Draw.

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Read, Think, Write

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Idea about a family barbecue picnic

IT was a sunny day so, me and family go to a family barbecue picnic. That was a BAD idea. When my dad is cooking his steaks from a dollar shop. Then some wasps came up to him, being a dad he is he spray the wasps. Poor dad was dealing with ANGRY WASPS! SO he just give us Mc.D.

March 13, 2023 Not a box!
Read, think, write & draw

A rabbit that imagine that a box can be anything. He imagine the box was a race car, a mountain, hotel that is on fire, a warning the fox to be a robot, standing on the box or a elephant, air ball, a pig, a hippo and a boat and a rocket. He called the box my not a box.

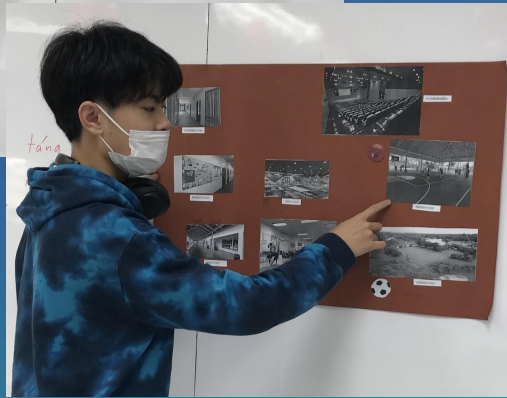
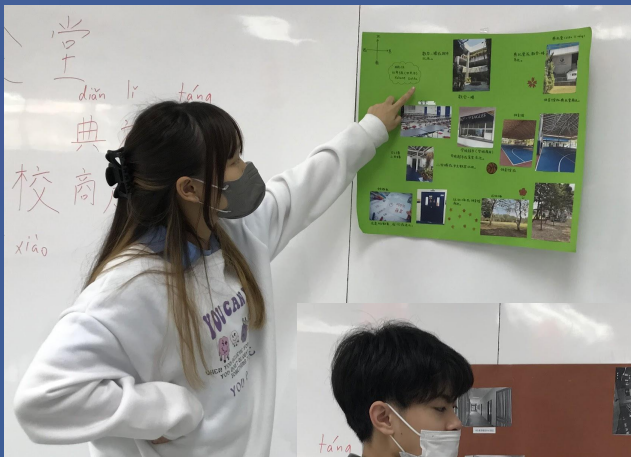


ISE

Secondary School

Chinese for Non Chinese

G9&G10



Being able to use simple Chinese to ask and reply for directions and location of the people, things and places is one of skills and knowledge that the students must learn in Chinese class. After the class, the students comprehend, do the presentation for telling about the school surrounding areas, and be able to apply learning to use in real-life situations. Everyone can view the student's work those are being displayed on the bulletin board in front of the Chinese classroom!



Secondary School



This week two Universities visited ISE, to inform our high school students about the opportunities around the world. Both of them from UK: University of York and University of Warwick.

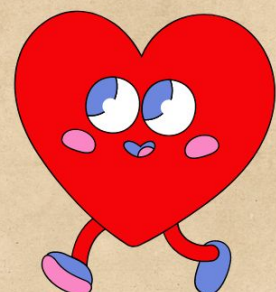
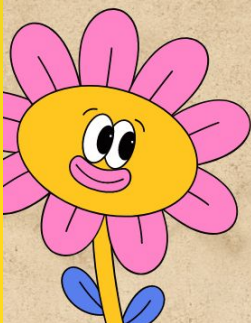
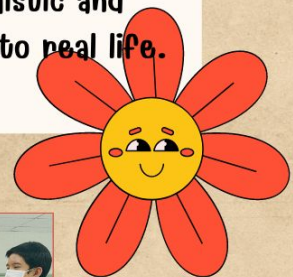
IB GRADE11
THAI A : LANGUAGE AND LITERATURE

TEACHING DEVELOPED IN
LOCAL AND GLOBAL
CONTEXTS

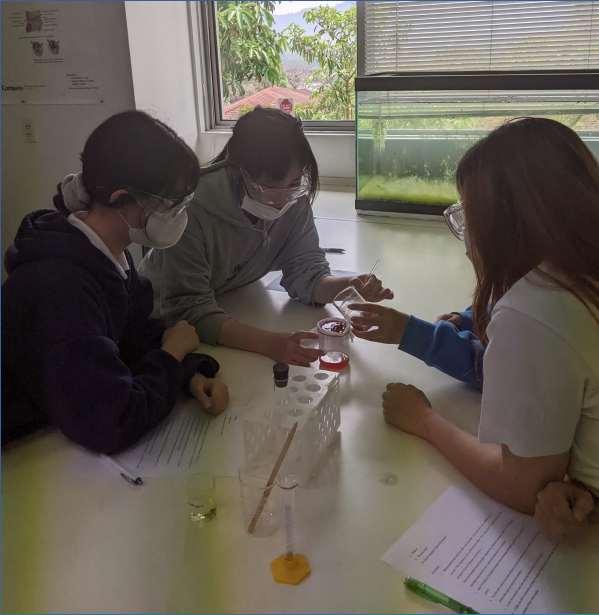
Teaching and learning helps students see connections between ideas and aids the development of international-mindedness because it allows students to move between their own situations and situations of others.

CONTEXTUALIZED

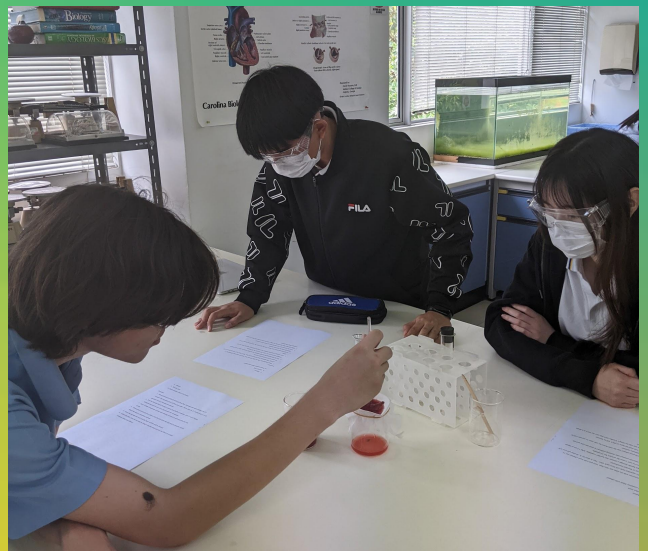
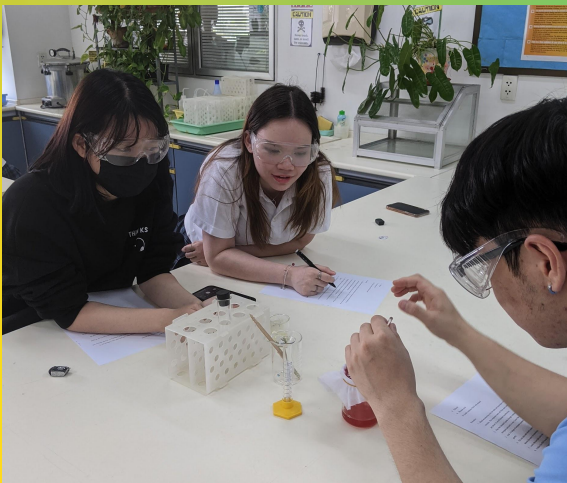
There are a number of ways in which the idea of context can be significant in language and literature studies. Audience, purpose and literary form are crucial ways of connecting texts with the contexts of their production and consumption, and can help students to see applications of linguistic and literary knowledge to real life.



Secondary School IB Biology G11



The Grade 11 Biology
Students performed
an experiment today
to extract DNA from
strawberries.



Secondary School IB Thai A G12

IB GRADE12 THAI A : LANGUAGE AND LITERATURE

TEACHING FOCUSED ON CONCEPTUAL UNDERSTANDING

CONCEPTS ARE BROAD, POWERFUL ORGANIZING IDEAS THAT HAVE RELEVANCE BOTH WITHIN AND ACROSS SUBJECT AREAS.

EXPLORING CONCEPTS HELPS STUDENTS TO BUILD THE CAPACITY TO ENGAGE WITH COMPLEX IDEAS, AND DISCUSSION OF THE "BIG IDEAS" BEHIND A TOPIC CAN HELP STUDENTS GET TO THE HEART OF WHY THEY ARE LEARNING WHAT THEY ARE LEARNING. THERE IS ALSO A STRONG LINK BETWEEN TEACHING THROUGH CONCEPTS AND MOVING STUDENTS TO HIGHER ORDER THINKING; FOR EXAMPLE, IT ALLOWS STUDENTS TO MOVE FROM CONCRETE TO ABSTRACT THINKING, AND FACILITATES TRANSFER OF LEARNING TO NEW CONTEXTS. IN STUDIES IN LANGUAGE AND LITERATURE, THE CONCEPTS OF IDENTITY, CULTURE, CREATIVITY, COMMUNICATION, REPRESENTATION, TRANSFORMATION AND PERSPECTIVE ARE CENTRAL ELEMENTS OF THE COURSE.

