

Tips for AT-HOME LEARNING



- 1** **Make a space for school work.**
Limit distractions and have school supplies ready.



- 2** **Schedule "brain breaks."**
Try stretching, a quick walk, a short game or even a dance break!

- 3** **Offer a reward.** Set a goal and reward them when they reach it.



- 4** **Keep a positive attitude.**
Give them praise for their hard work!



 OSF HEALTHCARE

We completed four weeks of the school year, and we continue doing online classes . Tips for at-home learning can facilitate the online classes until we will return on campus. Read ... and please practice it.

SEP, 13th


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 ISE Eastern Seaboard

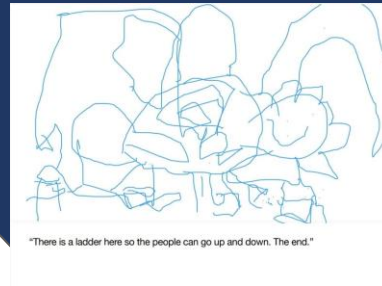
 International School
Eastern Seaboard,
Pattaya, Chonburi

Elementary School

BookMarking

PK 3 & 4

"Pre-K has started Bookmaking! It is a term we use to describe Writers' Workshop in young children. It is an internationally recognized approach to literacy that helps children see themselves as authors. We believe that we are all writers! Scan the QR Codes below to read some of their books."



SCAN ME

Bento - Tiger

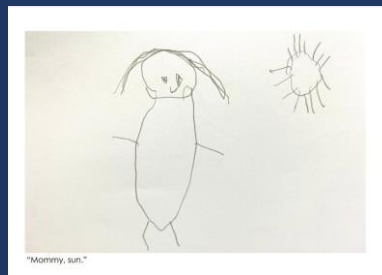


SCAN ME

Stella - Garden



SCAN ME



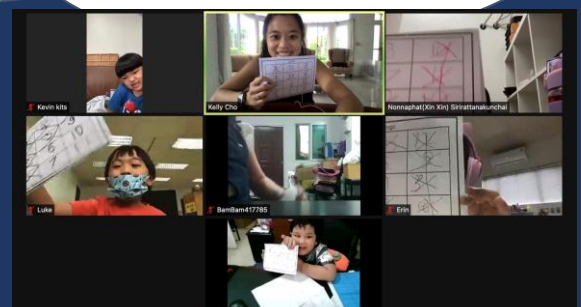
Kiki family

Emotions & Numbers

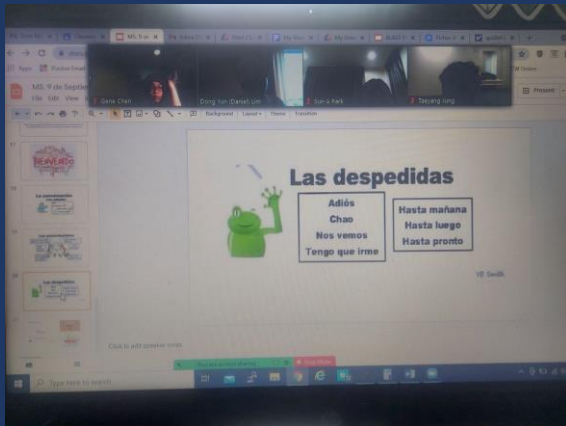
KG



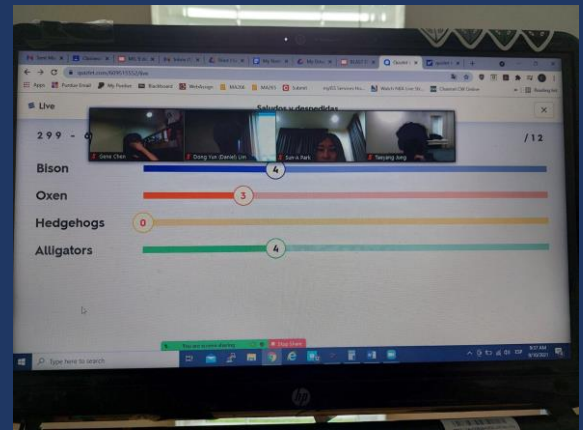
KG has been learning and identifying different types of emotions and we showed off our silly faces. We also enjoyed playing Bingo as we learned numbers from 0 to 15!



G8



G8 Spanish new students practiced: Greeting and how to introduce themselves. They practiced the vocabulary doing a game.



Music



MS Band students are playing musical instruments and working on individual assignments.

G9

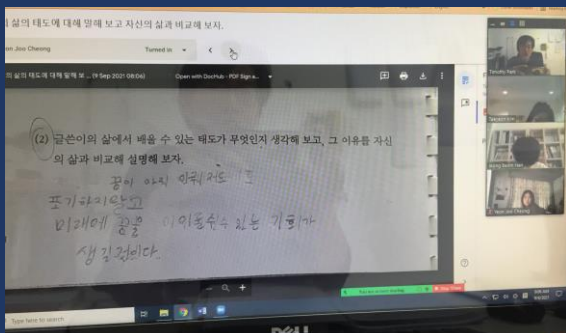
As part of our Identities Unit, the Grade 9 English wrote about their names and what they mean to them. They also presented symbols that they felt represented them. The symbols proved to be wide ranging including the sun, stars, turtle, buffalo and even a pen. Writing about their names allowed students to see how names are connected to our culture traditions, and are a significant part of our identities. The two EAL members of the class, Mei and Issei can be especially proud of their efforts and learning outcomes. Feel free to read their work and that of all the group by clicking on the link here.

[Our names by Grade 9](#)



Korean

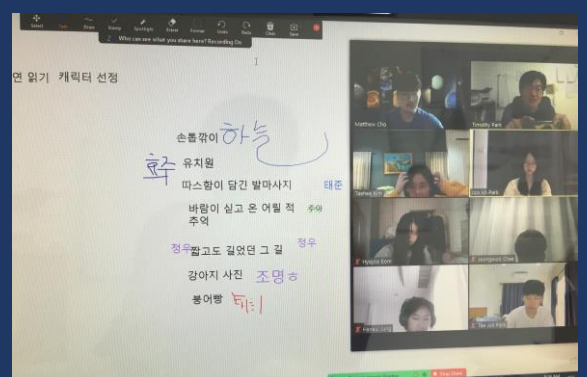
G9



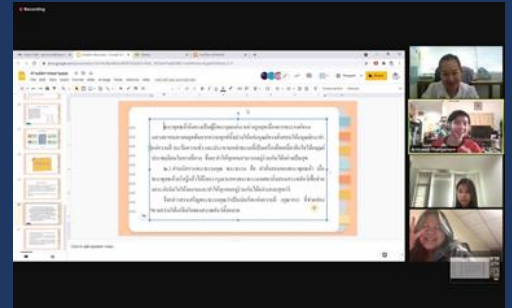
2. the students read a work of the essay, compared the living of the author, and told what they felt.

1. The students read the episode they wrote themselves as if they are the radio broadcasters.

G10

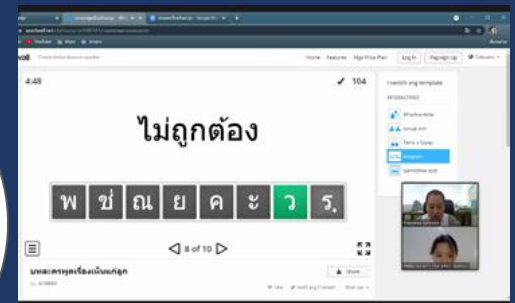


G9 & 10

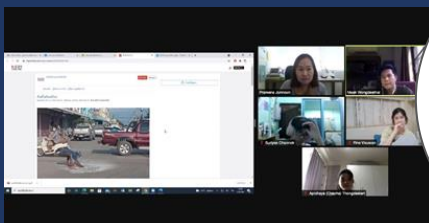
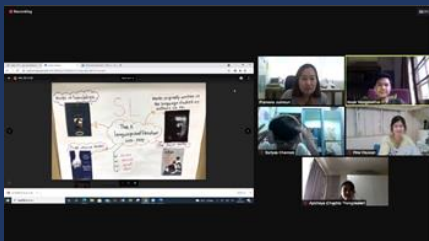


We are able to do projects no matter where we are.

We are making a Powerpoint presentation about Thai literature and analyze the literary value of classical literature and literature as a National Cultural Heritage.



G11



Today, Grade 11 engage in a discussion regarding the non-text literary essays, and the correlation between the principles and notions that are being introduced with the themes that are presented in the text literary analysis essays previously. This is done for the purpose of sharing and expanding on a certain notion as a group in order to maximize our learning.

G12

Teamwork and collaboration

Discussing and sharing ideas about the upcoming IO (Individual oral).

