



2021-2022 #4

MRISA Announcement

The MRISA Heads met on Friday September 8 and confirmed the cancellation of MRISA Activities and Athletics for Season 1 and Season 2 of the 2021 - 2022 school year. The decision considers the health implications of COVID-19 and the on-going travel restrictions and the lengthy quarantine measures in our region.

We recognize that this decision will be very disappointing news to our students and their families. However, the health, safety and well-being of our students is at the heart of the MRISA organization, so we do believe that it is in the best interest of our students, faculty and staff, and communities during these times of uncertainty. A decision on Season 3 will be made in January 2022.

We look forward to returning to our robust program as soon as possible in the future. We also look forward to our students being able to participate in MRISA related after school activities as soon as we are able to return to school.

Sincerely

ISE MRISA Team

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SEP, 17th



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ISE Eastern Seaboard

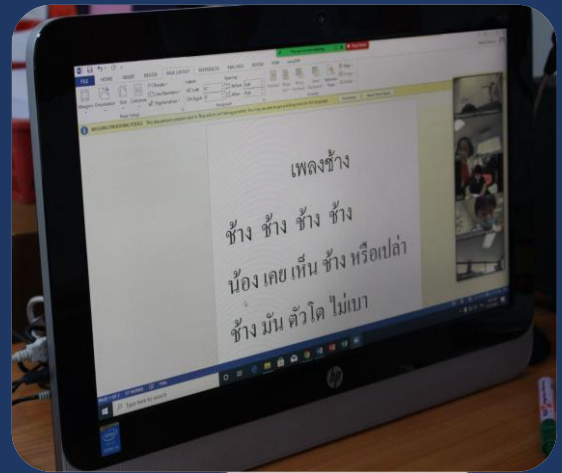


International School
Eastern Seaboard,
Pattaya, Chonburi

Elementary School

Thai for THAI

KG

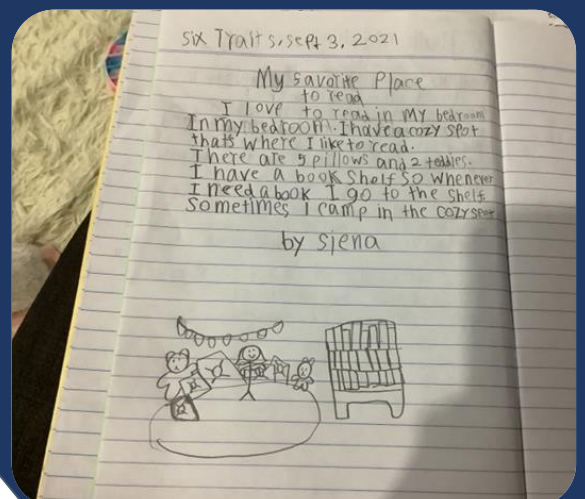


Kindergarten students have been learning the sound and shape of the Thai Consonants. In the picture, students are working on the sound and shape of consonants Chaw-Chang (ช). They learn words that have "ช" as an initial consonant, learn about elephants, draw elephant from their imaginations and act on the Thai classical children song "Chang (ช้าง)".

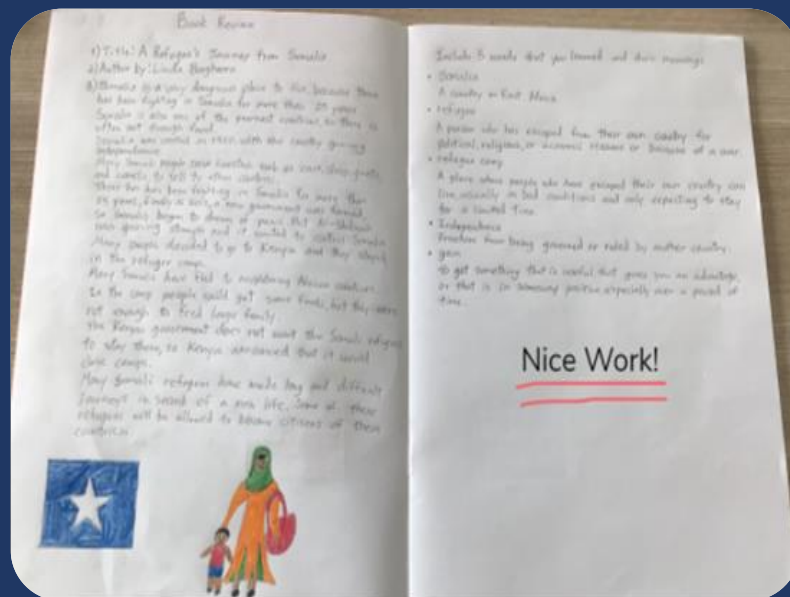
Reading

G3 & 4

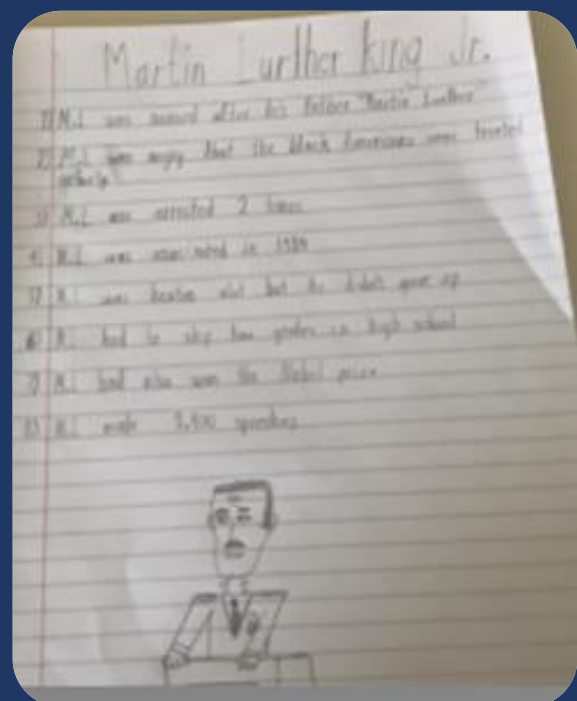
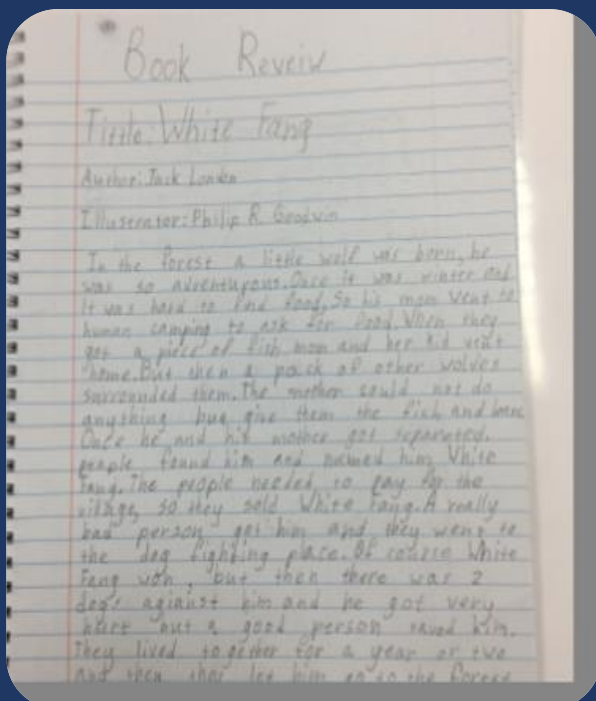
Students in third and fourth grade practice using supporting details in their writing. Supporting details add the element of interest and energy to a theme or subject of writing to make it more engaging for the reader. Here, third grader Siena writes descriptively using details about her favorite place to read.



65



Grade 5 has been working on their reading, writing, and vocabulary-building skills through book reviews. Students have been engaged in reading books in digital and traditional formats. Students have had to read, retell fiction stories or explain the information they learned from reading the text.



69

Special Guest in English Class from England!



This week, Mr. Lees' Grade 9 English had a special and honoured guest. They were joined by Ms. Sharon Grey OBE, the 'Pride of Great Britain Teacher of the Year 2013.' Sharon also received the highly prestigious Order of The British Empire Medal (OBE) from Her Majesty Queen Elizabeth II in 2014. Sharon won these awards for her amazing work as Head teacher in a British School, and is now helping and inspiring schools and governments in the UK and around the world. Her class with Grade 9 certainly inspired and motivated the students involved as they asked her questions and shared their work from our Identities unit.



High School

English

G10



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TOK - Theory of Knowledge

G11

In TOK class this week, Grade 11 students explored and discussed the following quote by Ken Robinson, "Learning happens in the minds and souls, not in the databases of multiple-choice tests." To better understand and apply their knowledge of two key concepts from the TOK course - responsibility and perspective - students created what they considered to be the "ideal" education institution by taking into consideration the various roles and responsibilities people within the education system have in order for learning to happen.

LONGER SCHOOL HOURS SHOULD NOT HAVE TO STUDY AT HOME

"I study better at night"
Me at 11pm:



What is to be taught? **CORE SUBJECTS**, **HOC LESSONS** (How to Operate in a Community) such as paying taxes, being a better citizen [civil rights, public indecency, common sense, etc], how a community operates [running for position of power, etc...], and **SIC** (Students' Interest-based Classes) similar to after-school programs or clubs but will focus more on what the students are interested in, and can be an enrichment of an already taught class such as marine biology, etc...

Students should voice their interest a year prior in order for the **SIC** periods to have supervisors that correlate with the subject.

Aim for students:

To sharpen their scope of interests
To broaden their knowledge and perspective

Assessment:

- The teachers' assessment based on how they are doing in class (might prompt favoritism)
- Students' should be responsible enough to self-assess
- Allow students to choose their way of expressing their knowledge:
 - normal examination
 - oral examination
 - writing examination
 - etc...



G12



The Grade 12 IB Language and Literature students started off the year with quite a few projects to prepare for their Internal Assessments. The school year began with unpacking Thomas Foster's *How to Read Nonfiction like a Professor* and the students revisiting elements of language and literature. The students have their final literary works and non-literary texts and will begin their IA's next week so please wish them all good luck!

Math Application & Interpretation

G12

In Math Applications & Interpretations 12, students have been developing an understanding of various statistical tools. In Grade 10 and 11 they learned how to determine an average (mean). Now they are learning whether the difference between one data group from another data group is significant and meaningful. They compared the results of a Chemistry test between 2 classes. Class 1 had an average score of 66% while Class 2 had an average score of 70%.

However, a formal statistic test (called a t-test) revealed the two groups are very similar.

They have learned a range of statistical tools applicable to many real-world situations besides Chemistry test scores (such as heights of plants, sizes of fruits, sizes of fish, fuel comparisons, how long lightbulbs last, and many more).