



INTERNATIONAL SCHOOL  
EASTERN SEABOARD



2025-2026

#27

March 20

# SUPER SECONDARY SPORTS DAY

## Upcoming Events

- Mar 23-27: Trial Week
- Mar 27: ES Sport Day
- April 4: Family Fun Fair Event
- April 7: Free Assessment Day
- April 22: Open House

**DONT  
FORGET**

next Monday is:  
**A DAY**

### CONTACT US:

Have questions?  
Reach out to us—we'd love  
to hear from you!  
Email: [ise@ise.ac.th](mailto:ise@ise.ac.th)  
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SUSTAINABLE  
DEVELOPMENT **GOALS**



## SECONDARY SPORTS DAY



Our Secondary Sports Day was filled with energy, teamwork, and school spirit as students competed across a range of athletic events. From track races to team challenges, everyone showed determination, resilience, and great sportsmanship throughout the day.

A fantastic celebration of fitness, teamwork, and community—well done to all participants!





## Literacy Week PARADE



Our campus came alive with creativity and imagination during the Literacy Week Parade, as students dressed as their favorite book characters and brought stories to life.

It was a joyful celebration of reading, inspiring a love for books and storytelling across our school community.





## Elementary Family Reading Session

Our Elementary Family Reading Session brought students and families together to share the joy of reading in a warm and engaging environment. It was a meaningful opportunity to build strong reading habits, strengthen family connections, and foster a lifelong love of books.

Thank you to all families who joined us in making this session so special.





## Spanish Class: Exploring Food and Culture G8-G10

Over the past two weeks, students have been learning vocabulary related to food and drinks, as well as expressing likes and dislikes and exploring mealtimes in Spanish-speaking cultures. To deepen their understanding, they researched traditional dishes from Hispanic countries and created presentations in Spanish, including the dish's origin, ingredients, and cultural significance.

After presenting, students selected three dishes to prepare and share with their classmates—bringing their learning to life through hands-on experience! We are wrapping up this unit with a visit to a traditional Mexican restaurant, celebrating both language and culture in an authentic way.





## LITERACY WEEK IN ACTION



During Literacy Week, our students had so much fun participating in an activity called Story Musical Chairs! While music played, students moved around the room, and when it stopped, one student became the “Story Builder” and added the next part to a class story using a prompt like a setting, character trait, or problem.



With each round, the story grew in creative and often funny ways! Students worked together to build a story from beginning to end, practicing how stories are structured while also using their imagination.

This activity helped students strengthen their understanding of story elements, build vocabulary, and practice speaking and listening skills all in a way that felt more like play than work.

It was a great way to bring together movement, music, and literacy, and the students truly loved it. Be sure to ask your child about the story they helped create!





# GRADE 9&10

## Age of Enlightenment & Scientific Revolution

Grade 9 and 10 students studied the Age of Enlightenment and the Scientific Revolution to learn how new ideas changed Europe. They researched important philosophers and scientists, created biographical posters, and presented their findings to the class. To finish the unit, students worked together to make a timeline of all the thinkers researched by their classmates. This helped them see how ideas developed over time and how these figures influenced European history by challenging the established bodies of authority.

### Rene Descartes

Rene Descartes was a French philosopher and mathematician born in 1596. He is known as the father of modern philosophy because he believed people should use reason and logic instead of just accepting old ideas. He is famous for the quote "I think, therefore I am," and he helped create the coordinate grid used in math today.

Rene Descartes is most famous for the idea "I think, therefore I am." This means that because a person can think, they know they exist. This idea encouraged people to question beliefs and use logic and clear thinking to understand the world. He also helped create the coordinate grid in math, which is still used today.

Rene Descartes challenged traditional beliefs by saying people should question the Church and use logic instead of accepting them blindly. He believed knowledge should come from reason, logic, and proof, not just tradition. This helped shift thinking toward modern science.

Rene Descartes used logic, reasoning, mathematics, and observation to study the world. He believed people should doubt old ideas and break problems into smaller parts to understand them better. Descartes trusted math to explain nature clearly and supported observing and testing ideas, which helped shape modern science.

Rene Descartes' ideas affect us today by encouraging people to think critically and question information instead of accepting it blindly. His use of logic and reasoning is a key part of modern science and problem-solving. The coordinate grid he helped create is still used in math, science, engineering, and technology today.

**I think, therefore I am**

**Rene Descartes**

### John Locke

**Who was this Person?**  
John Locke (1632-1704) was an English philosopher and political thinker. He believed the mind starts as a "blank slate" and that people learn from experience, not from birth. He also believed that everyone has natural rights, such as life, freedom, and property. His ideas strongly influenced modern democracy.

**How did their Work Challenge Traditional Beliefs**  
Locke's ideas challenged the belief that knowledge is innate and that kings rule by divine right, arguing instead that knowledge comes from experience and government power comes from the people.

**How does their discovery affect us today**  
John Locke's ideas affect us today by shaping modern education and government. His belief that people learn from experience influences how students are taught, and his ideas about rights and freedom helped shape modern democracy.

**What Methods did he use**  
John Locke used observation and logical thinking. He observed how people learn from experience and used reason to form his ideas. He did not rely on experiments or mathematics.

**What Discovery or Idea is he Most Famous for?**  
John Locke is most famous for the idea of the "blank slate," which says that people are born without innate knowledge and learn through experience. He is also known for his theory of natural rights, including life, liberty, and property.

### ADAM SMITH AND LEEUWENHOEK: KEY IDEAS AND IMPACTS

**1. ADAM SMITH**  
Adam Smith was a Scottish philosopher and economist who is often called the "father of modern economics." He believed that people should follow their self-interest, and this idea helped shape modern capitalism. He also argued that the "invisible hand" of the market would naturally lead to the best outcomes for society.

**2. ANTONIE VAN LEEUWENHOEK**  
Antonie van Leeuwenhoek was a Dutch scientist who is known for his work in microbiology. He was the first to observe and describe microorganisms, which led to the development of germ theory and modern medicine. He also made significant contributions to the study of cells and the structure of matter.

### DAVID HUME

*A Key Thinker of the Scientific Revolution & Enlightenment*

**WHO WAS DAVID HUME?**  
Scottish Philosopher & Historian (1711-1776)  
Shaped Modern scientific thinking

**Major Work - A Treatise of Human Nature (1739-40), An Enquiry Concerning Human Understanding (1748), and An Enquiry Concerning the Principles of Morals (1751).**

**Emphasis on Experiments & Data Challenged Superstition & Authority Shaped Modern Psychology Inspired Critical Thinking**

David Hume was a key thinker of the Enlightenment who believed knowledge should come from experience and observation, not assumptions. He challenged superstition and blind authority by arguing that ideas must be supported by evidence and data, which helped shape modern psychology and scientific thinking. Hume also encouraged critical thinking, teaching people to question cause and effect and not accept claims without proof.

### Tycho Brahe

**ASTRONOMER**  
Tycho Brahe was a Danish astronomer born in 1546 who lived during the late Renaissance and worked in Europe studying the sky before telescopes were invented.

**Challenges**  
In medieval times, the Church taught that:  
- The heavens were perfect and unchanging.  
- Everything beyond Earth moved in perfect circles.  
Tycho challenged this by:  
- Observing a supernova in 1572, proving stars could appear and disappear.  
- Studying comets, showing they moved through the heavens and were not part of Earth's atmosphere.

**Discovery**  
Tycho Brahe is most famous for creating extremely accurate measurements of the positions of stars, planets, and comets, without using a telescope. His observations were far more precise than anyone else's at the time, and still used today to find planets, stars, and other celestial bodies.  
He also proposed the Tycho model, a mix of the old and new ideas, where:  
- The Earth stayed still at the center.  
- The Sun orbited the Earth.  
- Other planets orbited the Sun.

**Importance**  
Tycho's data was later used by Johannes Kepler to discover the three laws of planetary motion, which:  
- Proved planets move in elliptical orbits.  
- Helped Isaac Newton develop the theory of gravity.  
- Formed the foundation of modern astronomy and space science.

### Thomas Hobbes

**Who Was He?**  
Thomas Hobbes was an English philosopher and political theorist, best known for his influential work *Leviathan*. Through out his life, Hobbes articulated the social theory, arguing that individuals consent to a sovereign authority to maintain peace and order in a state of nature, where life is precarious and governed by the laws of nature.

**Leviathan**  
Thomas Hobbes' *Leviathan* was a political theory that argued that people should give up some of their freedoms in exchange for the protection and security of a central authority, which he called the Leviathan.

**Challenging Beliefs**  
- **State of Nature:** Hobbes argued that in a state of nature, life is "solitary, poor, nasty, brutish, and short."  
- **Social Contract:** He believed that people agree to give up some freedoms in exchange for the protection and security of a central authority.  
- **Leviathan:** He argued that a powerful central authority (the Leviathan) is needed to maintain order and prevent chaos.

**How Does Their Discovery Affect Us Today?**  
- **Modern Government:** Hobbes' ideas of the social contract influence modern governments, where people give up some freedoms in exchange for protection and security.  
- **Political Theory:** His ideas about the state of nature and the social contract are still used to discuss the origins of government and the role of the state.  
- **Philosophy:** His work on the mind and knowledge is still studied in philosophy and psychology.



## Announcement

# FAMILY FUN FAIR

March 12, 2026

Dear ISE Community,

On Saturday, April 4<sup>th</sup>, 2026, the ISE Parent and Teachers' Association (PTA) will celebrate our annual Family Fun Fair (FFF). This is a wonderful opportunity for the ISE Community and friends to join together for a day of fun and entertainment. This event will include a variety of activities for you to enjoy at our ISE campus.

Family Fun Day activities include: Sports activities for all ages, Children's Games, Local and international food vendors, PTA Raffle, Various shop vendors.

Family Fun Fair is a PTA fundraising event which will support PTA activities and student projects throughout the 2026/2027 school year. We will publish a Family Fun Fair banner 2026 with all of the participating vendors. We would be grateful for your support in this event. Please consider contributing to the PTA through a gift, a voucher or a financial donation for our PTA Raffle.

If you are interested in making a contribution to our event, please deliver the donations to Khun Pang at the main Office by March 25<sup>th</sup>.

For more information, please contact us at:

Phone: 095-910-7515, Ms. Janet

Email: [ptainfo@ise.ac.th](mailto:ptainfo@ise.ac.th)

We look forward to seeing you and your family and friends on April 4<sup>th</sup> at ISE.

Thank you for your support!

Sincerely,

ISE PTA





## Announcement

# Annual Prom Junior Prom (G6-8) Senior Prom (G9-12)

ISE is pleased to announce that we will be hosting our annual Junior Prom (Grades 6–8) and Senior Prom (Grades 9–12) on Saturday, May 23, 2026, at Novotel Sri Racha. This year's theme, *The Great Gatsby: The Roaring 20s*, invites students to celebrate in formal attire inspired by the era.

All students are strongly encouraged to attend this special event. Permission forms have been distributed, and families are kindly asked to return them promptly to secure their child's place.

In preparation for the evening, the Prom Committee is seeking contributions of prizes for student activities and awards. Donations need not be costly; however, they should be appropriate for both middle and high school students. We greatly appreciate any support from our school community in helping make this event memorable for all attendees.

23  
MAY

GRADE 6-8

# JUNIOR PROM SENIOR PROM

GRADE 9-12

@ NOVOTEL SRI RACHA

## GET READY TO FUN !!

THEME: THE GREAT GATSBY: THE ROARING 20S





# ISE LUNCH MENU

## WEEKLY LUNCH MENU

23 MAR - 27 MAR 2026

23 MAR  
**MON**



**Option 1 (90 THB)**

Fried chicken with  
garlic and fried egg



**Option 2 (70 THB)**

Pork sukiyaki soup



**Additional**  
Seasonal Fruit  
Juice

24 MAR  
**TUE**

**Option 1 (90 THB)**

Stir-fried chicken  
with curry powder  
and omelet



**Option 2 (70 THB)**

Clear pork noodle  
soup



**Additional**  
Seasonal Fruit  
Juice

25 MAR  
**WED**

**Option 1 (90 THB)**

Grilled chicken  
with cream sauce



**Option 2 (70 THB)**

Stewed chicken  
noodle soup



**Additional**  
Seasonal Fruit  
Juice

26 MAR  
**THU**



**Option 1 (90 THB)**

Fried rice with  
minced pork and  
fried chicken



**Option 2 (70 THB)**

Stir-fried flat  
noodles with pork  
(Pad See Ew)



**Additional**  
Seasonal Fruit  
Juice

27 MAR  
**FRI**

**Option 1 (90 THB)**

Sticky rice with  
grilled pork and  
glass noodle salad



**Option 2 (70 THB)**

Stir-fried spaghetti  
with bacon



**Additional**  
Seasonal Fruit  
Juice





## Learning in Action: Grade 9&10 Chemistry

Grade 9 and 10 students have been developing their understanding of the properties of acids and bases through a combination of research, practical investigation, and reflection.

Working in groups, students presented their research on the properties of acids and bases, demonstrating their ability to communicate scientific ideas clearly and collaboratively.

In the laboratory, students explored the reactions of acids with metals, metal oxides, metal hydroxides, and metal carbonates. They observed reaction patterns, identified the products formed, and conducted chemical tests to confirm the presence of hydrogen and carbon dioxide gases.

Students also completed structured reflections guided by key questions, enabling them to connect their experimental observations with scientific concepts. This supported the development of their analytical skills and their ability to apply knowledge to a range of problem-solving contexts.

This unit has strengthened both their conceptual understanding and practical laboratory skills.

